

[EC : Projet Personnel en Humanités / Personal Project in Humanities - undefined ECTS](#)

[EC : Projet Personnel en Humanités / Personal Project in Humanities - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 1 / Social and Human Sciences Options, S1 Series 1 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 2 / Social and Human Sciences Options, S1 Series 2 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 3 / Social and Human Sciences Options, S1 Series 3 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 4 / Social and Human Sciences Options, S1 Series 4 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 5 / Social and Human Sciences Options, S1 Series 5 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S1 Série 6 / Social and Human Sciences Options, S1 Series 6 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S2 Série 1 / Social and Human Sciences Options, S2 Series 1 - undefined ECTS](#)

[EC : Options Sciences Humaines et Sociales, S2 Série 2 / Social and Human Sciences Options, S2 Series 2 - undefined ECTS](#)

[EC : Objet technique : Imaginaire et société - 2 ECTS](#)

[EC : Innovation et société - 2 ECTS](#)

[EC : Projet transversal : tutorat management - undefined ECTS](#)

[EC : Responsabilité sociétale de l'ingénieur / Societal responsibility of the engineer - 2 ECTS](#)

[EC : Management et gestion pour ingénieurs en entreprise et en équipe / Professional and team management for engineers - undefined ECTS](#)

[EC : Anglais INSAVENIR \(0 S1\) - undefined ECTS](#)

[EC : Anglais INSAVENIR \(0 S2\) / English INSAVENIR - - ECTS](#)

[EC : Cultures. Sciences. Sociétés 1 / Cultures, Sciences, Societies 1 - undefined ECTS](#)

[EC : Allemand \(1 S1\) / German - undefined ECTS](#)

[EC : Anglais INSAVENIR \(1 S1\) - - ECTS](#)

[EC : Anglais : Sociétés en anglais \(FC1 S1\) / English: Societies in English - undefined ECTS](#)

[EC : Anglais \(FI1 S1\) / English in International Section - Societies - undefined ECTS](#)

[EC : Anglais \(SHN S1\) / English \(group 35\) - undefined ECTS](#)

[EC : Arabe \(1 S1\) / Arabic - undefined ECTS](#)

[EC : Chinois \(1 S1\) / Chinese - 2 ECTS](#)

[EC : Espagnol \(1 S1\) / Spanish - 2 ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI1 A2 à B1 2h \(S1\) - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI1 A2 à B1 4h \(S1\) - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B1 à B2 2h de 4h \(S1\) partie a - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B1 à B2 2h de 4h \(S1\) partie b - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B2 2h \(S1\) - undefined ECTS](#)

[EC : Italien \(1 S1\) / Italian - undefined ECTS](#)  
[EC : Japonais \(1 S1\) / Japanese - 2 ECTS](#)  
[EC : Portugais \(1 S1\) / Portuguese - 2 ECTS](#)  
[EC : Russe \(1 S1\) / Russian - 2 ECTS](#)  
[EC : Tandem \(1 S1\) - undefined ECTS](#)  
[EC : L-TTLV-SHN-35 1-S1 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)  
[EC : Allemand \(1 S2\) / German - 2 ECTS](#)  
[EC : Anglais INSAVENIR \(1 S2\) - - ECTS](#)  
[EC : Anglais : Science populaire \(FC1 S2\) / English: Popular Science - undefined ECTS](#)  
[EC : Anglais \(FI1 S2\) / English in International Section - Popular Science - undefined ECTS](#)  
[EC : Anglais \(SHN S2\) / English \(group 35\) - undefined ECTS](#)  
[EC : Arabe \(1 S2\) / Arabic - undefined ECTS](#)  
[EC : Chinois \(1 S2\) / Chinese - 2 ECTS](#)  
[EC : Espagnol \(1 S2\) / Spanish - 2 ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI1 A2 à B1 2h \(S2\) - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI1 A2 à B1 4h \(S2\) - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B1 à B2 2h de 4h \(S2\) partie a - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B1 à B2 2h de 4h \(S2\) partie b - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI1 B2 2h \(S2\) - undefined ECTS](#)  
[EC : Italien \(1 S2\) / Italian - 2 ECTS](#)  
[EC : Japonais \(1 S2\) / Japanese - 2 ECTS](#)  
[EC : Portugais \(1 S2\) / Portuguese - 2 ECTS](#)  
[EC : Russe \(1 S2\) / Russian - 2 ECTS](#)  
[EC : SCAN Options \(1 S2\) - 2 ECTS](#)  
[EC : Tandem \(1 S2\) - undefined ECTS](#)  
[EC : L-TTLV-SHN-35 1-S2 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)  
[EC : Civilisation - Projets 1 / Civilisation - projects 1 - undefined ECTS](#)  
[EC : Cultures. Sciences. Sociétés 3 / Cultures, Sciences, Societies 3 - undefined ECTS](#)  
[EC : CULture et IDentité Européenne 1 / European culture and identity 1 - undefined ECTS](#)  
[EC : Langue et Civilisation Espagnoles 1 / Spanish language and civilisation 1 - undefined ECTS](#)  
[EC : langue et culture allemande 1 / German language and culture 1 - undefined ECTS](#)  
[EC : Allemand \(2 S1\) / German - undefined ECTS](#)  
[EC : Anglais : Le monde du travail \(FC2 S1\) / English: World of Work - ECTS](#)  
[EC : Anglais \(FI2 S1\) / English in International Section - World of Work - undefined ECTS](#)  
[EC : Anglais \(SHN S1\) / English \(group 36\) - undefined ECTS](#)  
[EC : Anglais \(SHN S1\) / English \(group 37\) - undefined ECTS](#)  
[EC : Arabe \(2 S1\) / Arabic - undefined ECTS](#)  
[EC : Chinois \(2 S1\) / Chinese - 2 ECTS](#)  
[EC : Espagnol \(2 S1\) / Spanish - 2 ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B1 à B2 4h \(S1\) partie a - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B1 à B2 4h \(S1\) partie b - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B2 2h \(S1\) - undefined ECTS](#)  
[EC : Français Langue Etrangère \(FLE\) étudiants IBENG2 A2 à B1 6h - undefined ECTS](#)  
[EC : Italien \(2 S1\) / Italian - 2 ECTS](#)

[EC : Japonais \(2 S1\) / Japanese - ECTS](#)

[EC : Portugais \(2 S1\) / Portuguese - 2 ECTS](#)

[EC : Russe \(2 S1\) / Russian - 2 ECTS](#)

[EC : SCAN Options \(2 S1\) - 2 ECTS](#)

[EC : Tandem \(2 S1\) - undefined ECTS](#)

[EC : L-TTLV-SHN-36 2-S1 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)

[EC : L-TTLV-SHN-37 2-S1 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)

[EC : Histoire et dynamique de la création artistique - undefined ECTS](#)

[EC : Civilisation - Projets 2 / Civilisation - projects 2 - undefined ECTS](#)

[EC : Cultures. Sciences. Sociétés 4 / Cultures, Sciences, Societies 4 - undefined ECTS](#)

[EC : CULture et IDentité Européenne 2 / European culture and identity 2 - undefined ECTS](#)

[EC : Langue et Civilisation Espagnoles 2 / Spanish language and civilisation 2 - undefined ECTS](#)

[EC : langue et culture allemande 2 / German language and culture 2 - undefined ECTS](#)

[EC : Allemand \(2 S2\) / German - 2 ECTS](#)

[EC : Anglais : Créer en anglais \(FC2 S2\) / English: Create in English - undefined ECTS](#)

[EC : Anglais \(FI2 S2\) English in International Section - Create in English - undefined ECTS](#)

[EC : Anglais \(SHN S2\) / English \(group 36\) - undefined ECTS](#)

[EC : Anglais \(SHN S2\) / English \(group 37\) - undefined ECTS](#)

[EC : Arabe \(2 S2\) / Arabic - undefined ECTS](#)

[EC : Chinois \(2 S2\) / Chinese - 2 ECTS](#)

[EC : Espagnol \(2 S2\) / Spanish - 2 ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B1 à B2 4h \(S2\) partie a - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B1 à B2 4h \(S2\) partie b - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants FI2 B2 2h \(S2\) - undefined ECTS](#)

[EC : Italien \(2 S2\) / Italian - 2 ECTS](#)

[EC : Japonais \(2 S2\) / Japanese - 2 ECTS](#)

[EC : Portugais \(2 S2\) / Portuguese - 2 ECTS](#)

[EC : Russe \(2 S2\) / Russian - 2 ECTS](#)

[EC : SCAN Options \(2 S2\) - undefined ECTS](#)

[EC : Tandem \(2 S2\) - undefined ECTS](#)

[EC : L-TTLV-SHN-36 2-S2 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)

[EC : L-TTLV-SHN-37 2-S2 Toutes Langues Vivantes Hors Anglais - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants Cycle Ingénieur Cultures Comparées B2/C1 \(S1\) - 2 ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants d'échanges A1 au C1 \(S1\) - 2 ECTS](#)

[EC : Français Langue Etrangère \(FLE\) Compréhension orale & écrite Production écrite B1/B2 \(S1\) - undefined ECTS](#)

[EC : Allemand \(3 S1\) / German - undefined ECTS](#)

[EC : Anglais \(3 S1\) / English - undefined ECTS](#)

[EC : Anglais, mise à niveau \(3 S1\) / English foundations - undefined ECTS](#)

[EC : Arabe \(3 S1\) / Arabic - undefined ECTS](#)

[EC : Chinois \(3 S1\) / Chinese - undefined ECTS](#)

[EC : Espagnol \(3 S1\) / Spanish - undefined ECTS](#)

[EC : Italien \(3 S1\) / Italian - undefined ECTS](#)

[EC : Japonais \(3 S1\) / Japanese - undefined ECTS](#)

[EC : Portugais \(3 S1\) / Portuguese - 2 ECTS](#)

[EC : Russe \(3 S1\) / Russian - 2 ECTS](#)

[EC : Tandem et Intercompréhension en Langues Etrangères \(3 S1\) / Tandem and intercomprehension - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants Cycle Ingénieur Cultures Comparées B2/C1 \(S2\) - undefined ECTS](#)

[EC : Français Langue Etrangère \(FLE\) étudiants d'échanges A1 au C1 \(S2\) - 2 ECTS](#)

[EC : Français Langue Etrangère \(FLE\) Compréhension orale & écrite Production écrite B1/B2 \(S2\) - undefined ECTS](#)

[EC : Allemand \(3 S2\) / German - undefined ECTS](#)

[EC : Anglais \(3 S2\) / English - undefined ECTS](#)

[EC : Anglais, mise à niveau \(3 S2\) / English foundations - undefined ECTS](#)

[EC : Arabe \(3 S2\) / Arabic - undefined ECTS](#)

[EC : Chinois \(3 S2\) / Chinese - undefined ECTS](#)

[EC : Espagnol \(3 S2\) / Spanish - undefined ECTS](#)

[EC : Italien \(3 S2\) / Italian - undefined ECTS](#)

[EC : Japonais \(3 S2\) / Japanese - undefined ECTS](#)

[EC : Portugais \(3 S2\) / Portuguese - 2 ECTS](#)

[EC : Russe \(3 S2\) / Russian - 2 ECTS](#)

[EC : Tandem et Intercompréhension en Langues Etrangères \(3 S2\) / Tandem and intercomprehension - undefined ECTS](#)

[EC : Allemand \(4 S1\) / German - undefined ECTS](#)

[EC : Anglais \(4 S1\) / English - undefined ECTS](#)

[EC : Anglais, mise à niveau \(4 S1\) / English foundations - undefined ECTS](#)

[EC : Arabe \(4 S1\) / Arabic - 2 ECTS](#)

[EC : Chinois \(4 S1\) / Chinese - undefined ECTS](#)

[EC : Espagnol \(4 S1\) / Spanish - undefined ECTS](#)

[EC : Italien \(4 S1\) / Italian - undefined ECTS](#)

[EC : Japonais \(4 S1\) / Japanese - undefined ECTS](#)

[EC : Portugais \(4 S1\) / Portuguese - 2 ECTS](#)

[EC : Russe \(4 S1\) / Russian - 2 ECTS](#)

[EC : Tandem et Intercompréhension en Langues Etrangères \(4 S1\) / Tandem and intercomprehension - 2 ECTS](#)

[EC : Allemand \(4 S2\) / German - undefined ECTS](#)

[EC : Anglais \(4 S2\) / English - undefined ECTS](#)

[EC : Anglais, mise à niveau \(4 S2\) / English Foundations - undefined ECTS](#)

[EC : Arabe \(4 S2\) / Arabic - undefined ECTS](#)

[EC : Chinois \(4 S2\) / Chinese - undefined ECTS](#)

[EC : Espagnol \(4 S2\) / Spanish - undefined ECTS](#)

[EC : Italien \(4 S2\) / Italian - undefined ECTS](#)

[EC : Japonais \(4 S2\) / Japanese - undefined ECTS](#)

[EC : Portugais \(3 S2\) / Portuguese - 2 ECTS](#)

[EC : Russe \(4 S2\) / Russian - 2 ECTS](#)

[EC : Tandem et Intercompréhension en Langues Etrangères \(4 S2\) / Tandem and intercomprehension - undefined ECTS](#)

[EC : Langues Vivantes TCA 4 S2 / Foreign Language - undefined ECTS](#)

[EC : Art oratoire en anglais \(3GEA S1\) / The art of oratory in English - ECTS](#)  
[EC : Anglais d'entreprise \(3GEA S2\) / Professional English - ECTS](#)  
[EC : Recherche d'emploi en anglais \(4GEA S1\) / Job hunting in English - ECTS](#)  
[EC : Civilisation américaine \(4GEA S2\) / American civilization - ECTS](#)  
[EC : Public Speaking / Speaking Science - 1.5 ECTS](#)  
[EC : Job Hunting in English - 1.5 ECTS](#)  
[EC : Communication in the Workplace - 1.5 ECTS](#)  
[EC : Global Dexterity - 1.5 ECTS](#)  
[EC : Public Speaking / Speaking Science - 2 ECTS](#)  
[EC : Job Hunting in English - 2 ECTS](#)  
[EC : Recherche d'emploi en anglais \(4GPPA S1\) / Job hunting in English - 2 ECTS](#)  
[EC : Global Dexterity - 2 ECTS](#)  
[EC : Art oratoire en anglais \(3IFA / S1\) / The art of oration in English - 1 ECTS](#)  
[EC : Anglais d'entreprise \(3IFA S2\) / Professional English - 1 ECTS](#)  
[EC : Recherche d'emploi en anglais \(4IFA S1\) / Job hunting in English - 1 ECTS](#)  
[EC : Civilisation américaine \(4IFA S2\) / American civilization - 2 ECTS](#)  
[EC : Allemand \(3TCA S1\) / German - undefined ECTS](#)  
[EC : Art oratoire en anglais \(3IFA S1\) / The art of oratory in English - 2 ECTS](#)  
[EC : Espagnol \(3TCA S1\) / Spanish - undefined ECTS](#)  
[EC : Langues Vivantes TCA 3 S1 / Foreign Language - undefined ECTS](#)  
[EC : Allemand \(3TCA S2\) / German - undefined ECTS](#)  
[EC : Anglais d'entreprise \(3TCA S2\) / Professional English - 2 ECTS](#)  
[EC : Espagnol \(3TCA S2\) / Spanish - undefined ECTS](#)  
[EC : Langues Vivantes TCA 3 S2 / Foreign Language - undefined ECTS](#)  
[EC : Allemand \(4TCA S2\) / German - undefined ECTS](#)  
[EC : Recherche d'emploi en anglais \(4TCA S2\) / Job hunting in English - ECTS](#)  
[EC : Espagnol \(4TCA S2\) / Spanish - 2 ECTS](#)

**IDENTIFICATION**CODE : HU-0-S1-EC-S-PPH  
ECTS : undefined**HOURS**Cours : 0h  
TD : 20h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 20h  
Travail personnel : 0h  
Total : 20h**ASSESSMENT METHOD**Written report (10 pages minimum)  
and oral defence (in presence of  
tutor and guest).**TEACHING AIDS**Présentation du PPH sur Moodle :  
<http://moodle.insa-lyon.fr>**TEACHING LANGUAGE**

French

**CONTACT****AIMS**

The PPH is an individual exercise where the student carries out an investigation or some research into a subject of particular interest to them in the aim of developing some form of critical analysis of the subject. The PPH is a means by which the student can show their ability to build an analysis based on a rigorously developed thesis. The analysis is based on a personal approach to the subject (openness to the wider world), the way the subject is dealt with (for example the use of a personal experience as a way of seeing the world or the chosen subject), or in certain cases the creative approach used (for example, for an artistic experience).

The PPH requires the ability to work autonomously.

The PPH contributes primarily to the development of competencies CT2.1-4 and CT3.1 ; other competencies can be developed depending on the choice of project.

**CONTENT**

Work on a particular theme with a tutor chosen by the student.  
Filling in of a project sheet (elaboration of the question, definition of the personal approach, bibliography, etc),  
Step by step meetings with the tutor (plan, analysis, etc),  
Report writing and oral presentation.

**BIBLIOGRAPHY****PRE-REQUISITES**

**IDENTIFICATION**CODE : HU-0-S2-EC-S-PPH  
ECTS : undefined**HOURS**

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

**ASSESSMENT METHOD**

Written report (10 pages minimum) and oral defence (in presence of tutor and guest).

**TEACHING AIDS**

Présentation du PPH sur Moodle :  
<http://moodle.insa-lyon.fr>

**TEACHING LANGUAGE**

French

**CONTACT****AIMS**

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The PPH requires the ability to work autonomously.

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Work on a particular theme with a tutor chosen by the student.

Filling in of a project sheet (elaboration of the question, definition of the personal approach, bibliography, etc),

Step by step meetings with the tutor (plan, analysis, etc),

Report writing and oral presentation.

**BIBLIOGRAPHY****PRE-REQUISITES**

## IDENTIFICATION

CODE : HU-0-S1-EC-S-SERIE1

ECTS : undefined

## HOURS

Cours : 0h

TD : 20h

TP : 0h

Projet :	0h
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Evaluation : 0h

Face à face pédagogique : 20h

Travail personnel : 0h

Total : 20h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

Mme JOUISHOMME Delphine :  
delphine.jouishomme@insa-lyon.fr

Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

A series of elective courses in Humanities and Social Sciences (HSS) offers several options for students to choose from, allowing them to develop and deepen specific skills. This course aims to develop one or more transversal skills among the following:

- CT1: Self-awareness and self-management
- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

The list of options available in Series 1 and the specific competencies for each option are detailed in the catalog on the IntranetHumas:  
<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French

**IDENTIFICATION**

CODE : HU-0-S1-EC-S-SERIE2

ECTS : undefined

**HOURS**

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

**ASSESSMENT METHOD**

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

**TEACHING AIDS**

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

**TEACHING LANGUAGE**

French

**CONTACT**

Mme JOUISHOMME Delphine :  
delphine.jouishomme@insa-lyon.fr

Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

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- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

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- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

**BIBLIOGRAPHY**

The bibliography is selected by the instructor based on the module.

**PRE-REQUISITES**

French

**IDENTIFICATION**

CODE : HU-0-S1-EC-S-SERIE3

ECTS : undefined

**HOURS**

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

**ASSESSMENT METHOD**

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

**TEACHING AIDS**

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

**TEACHING LANGUAGE**

French

**CONTACT**

Mme JOUISHOMME Delphine :  
delphine.jouishomme@insa-lyon.fr

Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

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- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

The list of options available in Series 1 and the specific competencies for each option are detailed in the catalog on the IntranetHumas:  
<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

**CONTENT**

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

**BIBLIOGRAPHY**

The bibliography is selected by the instructor based on the module.

**PRE-REQUISITES**

French

## IDENTIFICATION

CODE : HU-0-S1-EC-S-SERIE4  
ECTS : undefined

## HOURS

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

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**AIMS**

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- CT2: Working, learning, and evolving independently
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- CT6: Navigating and evolving within an organization
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<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French

## IDENTIFICATION

CODE : HU-0-S1-EC-S-SERIE5

ECTS : undefined

## HOURS

Cours : 20h

TD : 20h

TP : 0h

Projet :	0h
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Evaluation : 0h

Face à face pédagogique : 40h

Travail personnel : 0h

Total : 40h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

Mme JOUISHOMME Delphine :  
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Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

A series of elective courses in Humanities and Social Sciences (HSS) offers several options for students to choose from, allowing them to develop and deepen specific skills. This course aims to develop one or more transversal skills among the following:

- CT1: Self-awareness and self-management
- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

The list of options available in Series 1 and the specific competencies for each option are detailed in the catalog on the IntranetHumas:  
<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French

## IDENTIFICATION

CODE : HU-0-S1-EC-S-SERIE6

ECTS : undefined

## HOURS

Cours : 0h

TD : 20h

TP : 0h

Projet :	0h
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Evaluation : 0h

Face à face pédagogique : 20h

Travail personnel : 0h

Total : 20h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

Mme JOUISHOMME Delphine :  
delphine.jouishomme@insa-lyon.fr

Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

A series of elective courses in Humanities and Social Sciences (HSS) offers several options for students to choose from, allowing them to develop and deepen specific skills. This course aims to develop one or more transversal skills among the following:

- CT1: Self-awareness and self-management
- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

The list of options available in Series 1 and the specific competencies for each option are detailed in the catalog on the IntranetHumas:  
<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French

## IDENTIFICATION

CODE : HU-0-S2-EC-S-SERIE1

ECTS : undefined

## HOURS

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

Mme JOUISHOMME Delphine :  
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Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

## AIMS

A series of elective courses in Humanities and Social Sciences (HSS) offers several options for students to choose from, allowing them to develop and deepen specific skills. This course aims to develop one or more transversal skills among the following:

- CT1: Self-awareness and self-management
- CT2: Working, learning, and evolving independently
- CT3: Interacting with others, working in a team
- CT4: Demonstrating creativity
- CT5: Acting responsibly in a complex world
- CT6: Navigating and evolving within an organization
- CT7: Working in an international and intercultural context

The list of options available in Series 1 and the specific competencies for each option are detailed in the catalog on the IntranetHumas:  
<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French

## IDENTIFICATION

CODE : HU-0-S2-EC-S-SERIE2

ECTS : undefined

## HOURS

Cours : 0h

TD : 20h

TP : 0h

Projet :	0h
----------	----

Evaluation : 0h

Face à face pédagogique : 20h

Travail personnel : 0h

Total : 20h

## ASSESSMENT METHOD

Assessment will be conducted through continuous evaluation. The assessment methods will be presented at the beginning of the semester by the teaching team.

## TEACHING AIDS

Materials are chosen by the instructor based on the module:

- Didactic documents related to the module
- Audiovisual materials
- Recommended readings

## TEACHING LANGUAGE

French

## CONTACT

Mme JOUISHOMME Delphine :  
delphine.jouishomme@insa-lyon.fr

Mme GOUTALAND Carine :  
carine.goutaland@insa-lyon.fr

**AIMS**

A series of elective courses in Humanities and Social Sciences (HSS) offers several options for students to choose from, allowing them to develop and deepen specific skills. This course aims to develop one or more transversal skills among the following:

- CT1: Self-awareness and self-management
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<https://intranethumas.insa-lyon.fr/sciences-humaines-sociales/offre-de-formation/cours-la-carte-0>

## CONTENT

Each module is designed to encourage interaction and active student participation. The content is structured around the following key aspects:

- Theoretical deepening related to the theme
- Reflection on the topic
- Practical exercises and activities
- Assessments and presentation of work

## BIBLIOGRAPHY

The bibliography is selected by the instructor based on the module.

## PRE-REQUISITES

French



## IDENTIFICATION

CODE : HU-3-S1-EC-S-GM-OTIO  
ECTS : 2

## HOURS

Cours : 4h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 22h  
Total : 48h

## ASSESSMENT METHOD

1. Oral and visual presentation (group mark)
2. Production of a prospective narrative (group mark)

## TEACHING AIDS

Documents and digital resources on Moodle platform

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

### OBJECTIVE OF THIS COURSE

By the end of the OTIO module, 3GM students will be able to construct the trajectory and the sociotechnical profile of a technical object.

### LEARNING OBJECTIVES

Creating a Graphic Representation/Model Depicting Key Aspects of a Technical Object's History, Imaginary, Sensory Interactions, and Uses by:

Collecting academic and journalistic documents (both primary and secondary sources) on the history and imaginary surrounding a technical object.  
Analyzing historical documents.  
Analyzing representations of a technical object.  
Conducting a sociological observation of the uses and users of a technical object.  
Describing sensory interactions with a technical object.  
Selecting the most significant elements to incorporate into the representation.  
Constructing an oral presentation that supports and complements the graphic representation.  
Imagining a Prospective Narrative of a Happy World Including the Studied Technical Object by:

Identifying the values of a happy world.  
Translating these values into a fictional narrative.  
Developing a coherent story.

## CONTENT

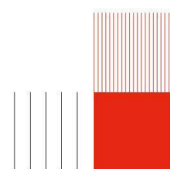
Composing a graphic representation [sessions 1 to 7] and presenting it [Session 8]  
- Foresight for a happy world [session 9]  
- Write a coherent story [sessions 10 to 12], read it in session and make the link with technical culture [session 13]

## BIBLIOGRAPHY

Jacques Billard (2018), « Une technogénèse », Médium, n°54, p.47-55  
Deforge Y., (1993), De l'éducation technologique à la culture technique, Paris, ESF  
Deforge Y., (1985), Technologie et génétique de l'objet industriel, Paris, Maloine  
Rebekka Endler (2022), Le patriarcat des objets, Paris, Dalva, n°54  
Garçon A-F., (2017), « Une brève histoire de la culture technique européenne et de sa relation à l'innovation », Technologie et innovation, p.17-2, <http://www.openscience.fr/Une-breve-histoire-de-la-culture-technique-europeenne-et-de-sa-relation-a-l>  
Jeanne Guen (2021), Le consumérisme à travers ses objets, Paris, Divergences  
Marie-Pierre Julien, Céline Rosselin (2005), La culture matérielle, Paris, La Découverte  
Jacomy B., (1993), « Culture technique de l'ingénieur », Techniques de l'ingénieur, n°10  
Noblet (de) Jocelyn (1981), Manifeste pour le développement de la culture technique, Paris  
Perriault J. (1998), « « Culture technique ». Éléments pour l'histoire d'une décennie singulière 1975-1985 », Les cahiers de médiologie, 2 (N° 6), p. 197-214. DOI : 10.3917/cdm.006.0197. URL : <https://www.cairn.info/revue-les-cahiers-de-mediologie-1998-2-page-197.htm>  
Roqueplo P (1983), Penser la technique : pour une démocratie concrète, Paris, Seuil

## PRE-REQUISITES

Written and spoken French



**IDENTIFICATION**

CODE : HU-3-S2-EC-S-GM-INNO

ECTS : 2

**HOURS**

Cours :	0h
TD :	28h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	28h
Travail personnel :	30h
Total :	58h

**ASSESSMENT METHOD**

Presentation in "Exhibition" Mode  
(group grade)  
Collective Progress Grade, based  
on various assignments completed  
throughout the semester

**TEACHING AIDS**

Documents and digital resources  
on Moodle

**TEACHING LANGUAGE**

French

**CONTACT**

Mme FOREST Joëlle :  
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Mme NGUYEN Céline :  
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**AIMS**

By the end of the INNO module, 3GM students will be able to propose an innovative concept that makes sense in response to a problem.

To be an innovative concept that makes sense, the concept must meet the following criteria:

- The concept is innovative
- The concept creates meaning for the user
- The concept creates meaning for society

The learning objectives are :

1. To develop an innovative concept [create].

- Students are able to identify a problem
- Pupils are able to define the scope of the problem on the basis of monitoring work [recognise].
- Students are able to use creative methods to generate alternative concepts [apply]
- Students are able to choose a concept [evaluate]
- Students are able to design a proto-card to clarify their concept.

2. Test the meaning of the innovative concept for users and society [evaluate]

- The students are able to use the semi-structured interview method to validate that the concept they have devised makes sense.
- Students are able to compare the value potential of the concept they have devised with that of its competitors
- Students are able to estimate the attitude of stakeholders towards the meaning of the concept they have devised.

**CONTENT**

The first part of the course aims to define a problem that makes sense for society (3 sessions)

The second part aims to bring out innovative concepts (2 sessions)

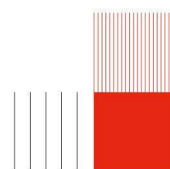
The third part selects a concept based on its ability to make sense for users and society (3 sessions)

The fourth part aims to test the chosen concept (4 sessions)

Finally, the last part is dedicated to communicating the concept.

**BIBLIOGRAPHY****PRE-REQUISITES**

Spoken and written French



**IDENTIFICATION**CODE : HU-4-S1-EC-S-GM-COPR  
ECTS : undefined**HOURS**

Cours :	0h
TD :	18h
TP :	0h
Projet :	0h
Evaluation :	1h
Face à face pédagogique :	19h
Travail personnel :	6h
Total :	25h

**ASSESSMENT METHOD**

Project Management Plan: 1/3

MCQ on the MOOC Project  
Management: 1/3Note from the project and team  
management tutor: 1/3**TEACHING AIDS**On Moodle: Online MOOC for  
Project Management**TEACHING LANGUAGE**

French

**CONTACT**M. BAGUET Sébastien :  
sebastien.baguet@insa-lyon.frM. MARIANO Jose-Pedro :  
pedro.mariano@insa-lyon.fr**AIMS**

Competencies developed:

2. Work, learn, evolve autonomously

2.2 Develop, implement, regulate a relevant strategy of action in  
a defined goal

3. Interact with others, work in teams

3.4 Integrating into a group, positioning oneself, building a relationship  
dynamic to the group, integrate new members

3.5 Managing conflicts, the balance between individual and collective interests

3.6 Engage in a collective project: building and running a project, the  
to evolve; become aware of their role and responsibility

4. Be creative, innovate, undertake

4.3 Innovate / create value in the business based on issues industrial, professional ...

6. Situate, work, evolve in a company, a socioproductive organization

6.4 Design and conduct an industrial or service project

7. Work in an international and intercultural context

7.4 Integrating cultural diversity into group work

**CONTENT**

On Moodle: Online MOOC for Project Management

**BIBLIOGRAPHY**PMBOK: Guide Du Corpus Des Connaissances En Management De Projet, 5ème  
édition**PRE-REQUISITES**

## IDENTIFICATION

CODE : HU-4-S1-EC-S-GM-RSI  
ECTS : 2

## HOURS

Cours : 2h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 28h  
Travail personnel : 20h  
Total : 48h

## ASSESSMENT METHOD

Press Review Presentation (oral group grade)  
Personal Essay, based on the reading of a book from the course's extended bibliography (individual written grade)

## TEACHING AIDS

Moodle: course materials;  
bibliography  
Teaching activities: case studies;  
serious game

## TEACHING LANGUAGE

French

## CONTACT

Mme ESCUDIE Marie-Pierre :  
marie-pierre.escudie@insa-lyon.fr

## AIMS

Explain the types (ethical, moral or legal), natures (political, social, economic and environmental) and scales (micro, meso, macro) of the engineer's responsibilities, taking examples from current events on the scale of a professional engineering situation and societal debates.

Identify the causes and issues of an ethical problem in an engineering context and determine the responsibilities of the various stakeholders.

Justify a position (point of view and/or decision) using ethical reasoning according to its role in the target context.

Propose a personal vision of engineering responsibility based on critical reading.

## CONTENT

introduction: RSI: definitions and contexts

Micro analysis of RSI

- Socio-history of the engineering profession

- Fundamentals of ethics

- Ethics of technology

Meso analysis of CSR

- CSR - Origins and legal framework

- CSR - Psychodynamics of work

- CSR - Case studies Harassment and sexism

Macro analysis of CSR

- Risks and vulnerabilities

- Environmental ethics

- Technical democracy

Conclusion

## BIBLIOGRAPHY

DIDIER Christelle, Penser l'éthique des ingénieurs, Paris, PUF, 2008

GILLIGAN Carole, Une voix humaine. L'éthique du care revisitée, Paris, Climats, 2024

HESS Gérald, Éthiques de la nature, Paris, PUF, 2013

JONAS Hans, Le principe responsabilité. Une éthique pour la civilisation technologique, Paris, Champs-Flammarion, 1979

RENOUARD Cécile, Éthique et entreprise, Ivry, L'Atelier, 2013

SANDEL Michael, Justice, Paris, Albin Michel, 2016

VINCK Dominique & SAINSAULIEU Ivan, Ingénieur aujourd'hui, Lausanne, PPUR, 2015

## PRE-REQUISITES

Written and spoken French

## IDENTIFICATION

CODE HU-4-S2-EC-S-GM-  
MAGIEE

ECTS : undefined

## HOURS

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	20h
Total :	40h

## ASSESSMENT METHOD

- Individual assessment 40%
- Collective assessment 60%

## TEACHING AIDS

Slides and digital resources on  
Moodle

## TEACHING LANGUAGE

French

## CONTACT

Mme PRIOT Karine :  
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M. LE GUENNIC Thomas :  
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Mme SALINI Fabienne :  
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## AIMS

This course contributes to the development of the competency CT6: CT6: POSITION  
ONESELF WITHIN A COMPANY OR AN ORGANIZATION

- Place the company in its socio-economic and competitive environment.
- Understand the organization and management of the company.
- To enable students to understand an organization as a complex system made up of interrelated individuals.
- To enable students to get to know themselves better in order to position themselves as employees, managers and/or company directors.

## CONTENT

- Session 1: Introduction
- Session 2: Knowing your motivations and values, leadership & management styles
- Session 3: Sociology of Organizations
- Session 4: Project
- Session 5: The company in its context
- Session 6: Corporate Strategy
- Session 7: Group Psychodynamics
- Session 8: Individual test evaluation
- Session 9: Project
- Session 10: Project
- Session 11: Conclusion

## BIBLIOGRAPHY

- Michel Capron, Françoise Quairel-Lanoizelée, L'entreprise dans la société, Paris, La Découverte, 2015.
- Christelle Didier, Penser l'éthique des ingénieurs, Paris, PUF, 2008.
- Frédéric Fréry, Gerry Johnson & al., Stratégique, Paris, Pearson, 2017.
- Christophe Midler, Bernard Jullien, Innover à l'envers. Repenser la stratégie et la conception dans un monde frugal, Paris, Dunod, 2017.
- Ivan Sainsaulieu et Dominique Vinck, Ingénieur aujourd'hui, Lausanne, Presses polytechniques et universitaires romandes, 2015.
- William Schutz, L'élément Humain, Interéditions, 2006.

## PRE-REQUISITES

Very good skills in French (TCF)  
OTIO 3GM S1 ; INNO 3GM S1 ; COPRO 4GM S1 ; RSI 4GM S1

**IDENTIFICATION**

CODE : HU-0-S1-EC-L-ANG-AVE

ECTS : undefined

**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**

Continuous assessment in line  
with the skills to be validated

**TEACHING AIDS**

-Teaching documents are chosen  
by the instructor according to the  
target level:

-Various instructional and  
authentic English-language  
materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**

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Mme TREMOUILHAC Erin :  
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**AIMS**

Consolidate, acquire, and enrich linguistic knowledge and skills by working on the skills defined by the Common European Framework of Reference for Languages. To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

This course contributes to the transversal competence CT7.1, Communicate in foreign languages.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

none

**IDENTIFICATION**CODE : HU-0-S2-EC-L-ANG-AVE  
ECTS : -**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

French

**CONTACT**Mme Eliard Krystyna :  
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erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages.

Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE : FIMI-1-S1-EC-CSS-FI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 1h  
Face à face pédagogique : 27h  
Travail personnel : 22h  
Total : 49h

## ASSESSMENT METHOD

Either:  
- An individual written 'Summary note', coef 1  
- A presentation 'Other & Elsewhere' in pairs or in groups of three; the aim is to adopt either a comparative approach (comparing similarities and differences, e.g. two models of town planning) or a reflective approach (how an intellectual and social boundary is constructed and how it evolves, e.g. 'humanity/animality'), with the aim of giving an account of the complexity of a socio-cultural object, coef 1  
Or:  
- a piece of writing in pairs or in groups of three, of the 'journalistic essay' type, coef 1  
- an individual 'reflective essay' type, coef 1

## TEACHING AIDS

## TEACHING LANGUAGE

French  
English

## CONTACT

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M. Mihara Norio :  
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M. Ligot Damien :  
damien.ligot@insa-lyon.fr

## AIMS

Humanities reference framework :  
CT2 - WORK, LEARN AND DEVELOP INDEPENDENTLY  
2.3 - Acquire new skills independently by seeking out the necessary resources  
2.4 - Exercise a critical mind, think for oneself  
CT3 - INTERACT WITH OTHERS, WORK AS PART OF A TEAM  
3.1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a reasoned manner, etc.  
argued  
3.2 - Situate his/her original discourse using explicit references  
3.3 - Communicate non-verbally: posture and body language  
CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD  
5.1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions.  
5.2 - Integrate a responsible dimension (deontology, ethics) into their actions; identify, evaluate and anticipate the consequences of their actions and decisions at different levels of scale.

## CONTENT

1/ The year is organised around one theme: Othernesses. It will be explored from different angles (all humanities, literature, even science and the history of science and technology) and will be used as a basis for some of the exercises.  
2/ The aim is also to develop intercultural thinking specific to international sections, through these same exercises.  
NB: Certain aspects of this programme may be adapted to meet the specific needs of a given international section.

## BIBLIOGRAPHY

List of books recommended by the teacher at the beginning of the year, according to the subjects covered.  
Handout distributed by the teacher.

## PRE-REQUISITES

The prerequisites are the skills acquired in secondary education: the ability to appropriate information, correct use of language, logical thinking, intellectual curiosity, the ability to conceptualise a problem and grasp what is at stake, reflection,...

## IDENTIFICATION

CODE : HU-1-S1-EC-L-ALL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Mader Berthold :  
berthold.mader@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S1-EC-L-ANG-AVE  
ECTS : -**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

French

**CONTACT**Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.frMme Tremouilhac Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages.

Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE : HU-1-S1-EC-L-ANG-FC

ECTS : undefined

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

English

## CONTACT

Mme ELIARD Krystyna :  
krystyna.irvine@insa-lyon.fr

Mme GARCON Cynthia :  
cynthia.garcon@insa-lyon.fr

Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr

## AIMS

### SOCIETIES IN ENGLISH

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning

outcomes:

The student CAN:

--learn and apply grammar and vocabulary covered in class

--give an oral presentation

--have a conversation in English

--write a summary

--understand authentic documents (written and A/V)

--talk about a society or a social phenomenon

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group. In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

French

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S1-EC-L-ANG-FI  
ECTS : undefined**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme ELIARD Krystyna :  
krystyna.irvine@insa-lyon.frMme GARCON Cynthia :  
cynthia.garcon@insa-lyon.frMme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

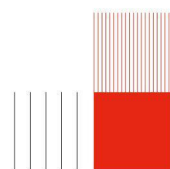
The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None



**IDENTIFICATION**CODE HU-1-S1-EC-LANG-  
SHN-35

ECTS : undefined

**HOURS**

Cours :	0h
TD :	16.5h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	16.5h
Travail personnel :	0h
Total :	16.5h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:-Various instructional and  
authentic English-language  
materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE : HU-1-S1-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Garay Edicto :  
edicto.garay-oyarzo@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-1-S1-EC-L-CHI  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

Mme JIANG Chunyan :  
chunyan.jiang-huang@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S1-EC-L-ESP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**M. SUAREZ LOPEZ Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

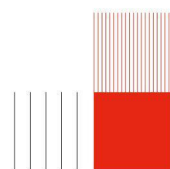
**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.



**IDENTIFICATION**CODE :HU-1-S1-EC-L-FLE-  
A2B1-2

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

**TEACHING AIDS**

Various authentic documents (on paper, audio, video,...)

**TEACHING LANGUAGE**

French

**CONTACT**

Mme Sassiat Anaïs :  
anaïs.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

**AIMS**

Language skills : writing, written and oral comprehension, speaking

The courses aims at improving your French in order to feel at ease in your daily life.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

L'apprentissage de la langue s'organise autour de l'observation du fonctionnement de la langue, de la pratique en classe d'activités variées et de la réalisation de projets dans des contextes de vie réelle ou simulée pour favoriser l'autonomie de l'étudiant et faciliter son intégration dans ses études, sa vie étudiante et sa vie sociale.

**CONTENT**

CULTURAL KNOWLEDGE - At the end of the course, you will be able to :

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

**BIBLIOGRAPHY**

A2 and B1 : You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

**PRE-REQUISITES**

level A1 to A2

## IDENTIFICATION

CODE :HU-1-S1-EC-L-FLE-  
A2B1-4

ECTS : undefined

## HOURS

Cours :	0h
TD :	52h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	52h
Travail personnel :	0h
Total :	52h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various authentic documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The courses aims at improving your French in order to feel at ease in your daily life.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

L'apprentissage de la langue s'organise autour de l'observation du fonctionnement de la langue, de la pratique en classe d'activités variées et de la réalisation de projets dans des contextes de vie réelle ou simulée pour favoriser l'autonomie de l'étudiant et faciliter son intégration dans ses études, sa vie étudiante et sa vie sociale.

## CONTENT

At the end of the course, you will be able to:

- .talk about yourself, your surroundings, your hobbies and your daily life.
- .interact in a daily conversation, ask and give explanations, talk about the past and the future, describe a person and objects
- .find your way
- .get goods and services
- .use the most common structures of the scientific language
- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices
- .talk about the future
- .make assumptions
- .convince

## BIBLIOGRAPHY

A2 and B1 : You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

level A1 to A2

## IDENTIFICATION

CODE : HU-1-S1-EC-L-FLE-B2-2A  
ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr  
Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.  
It also aims at giving you tools to understand what is expected of you in your science classes.  
You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:  
.tell about an event, a short news item, a personal experience, a story  
.compare  
.express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)  
.talk about the future  
.make assumptions  
.convince  
.use the most common structures of the scientific language  
.understand and write long and complex documents of all kinds; such as administrative or professional mails and essays  
.tell about real or imaginary events and experiences in details  
.understand and participate in an animated conversation in between natives, debate  
.respect the speech codes when conversing or debating  
.make a detailed oral presentation about a news item, or a field of study, a personal project  
.use all what is culturally implicit both orally and when writing  
.use an appropriate body language  
CULTURAL KNOWLEDGE - At the end of the course, you will be able to:  
.find your way around Lyon and around the campus  
.understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm  
.understand the news  
.have a basic talk about the francophone world  
.talk about different scientific fields

## BIBLIOGRAPHY

A2 /B1 You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-1-S1-EC-L-FLE-B2-2B

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.  
It also aims at giving you tools to understand what is expected of you in your science classes.  
You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:  
.tell about an event, a short news item, a personal experience, a story  
.compare  
.express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)  
.talk about the future  
.make assumptions  
.convince  
.use the most common structures of the scientific language  
.understand and write long and complex documents of all kinds; such as administrative or professional mails and essays  
.tell about real or imaginary events and experiences in details  
.understand and participate in an animated conversation in between natives, debate  
.respect the speech codes when conversing or debating  
.make a detailed oral presentation about a news item, or a field of study, a personal project  
.use all what is culturally implicit both orally and when writing  
.use an appropriate body language  
CULTURAL KNOWLEDGE - At the end of the course, you will be able to:  
.find your way around Lyon and around the campus  
.understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm  
.understand the news  
.have a basic talk about the francophone world  
.talk about different scientific fields

## BIBLIOGRAPHY

A2 /B1 You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-1-S1-EC-L-FLE-B2C1

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

-reading Comprehension, listening  
Comprehension, writing, oral  
production/interaction  
OR  
-Project

## TEACHING AIDS

Various documents (on paper,  
audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anaïs.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .understand and write long and complex documents of all kinds such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language
- .use more or less complex structures of the scientific language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

- L'écrit, stratégies et pratiques(CLE Collection Savoir-Faire)
- Le résumé (CLE Collection Savoir-Faire)
- Vocabulaire (CLE Collection: Entraînez-vous niveau Avancé)
- Quotidiens et magazines d'information disponibles à la bibliothèque Marie Curie
- Francoscopie
- Resources available online at: <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B2 level

## IDENTIFICATION

CODE : HU-1-S1-EC-L-ITA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S1-EC-L-JAP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Mihara Norio :  
norio.mihara@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

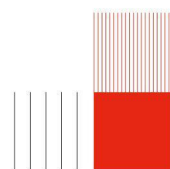
--language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-1-S1-EC-L-POR  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**

CODE : HU-1-S1-EC-L-RUS  
ECTS : 2

**HOURS**

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

**ASSESSMENT METHOD**

-2 written evaluations  
-2 oral evaluations

**TEACHING AIDS**

Authentic and/or instructional  
documents, linked with chosen  
themes

**TEACHING LANGUAGE**

French

**CONTACT**

M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr

**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**

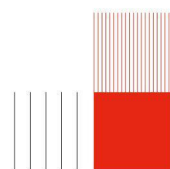
Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-1-S1-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Vincensini Catherine :  
catherine.vincensini@insa-lyon.fr

Mme Strelow Isabel :  
isabel.strelow-antunes@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students and German-speaking, English-speaking, Spanish-speaking and portuguese speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students:

.B2 in German, English, Spanish

.B1 in Portuguese

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

**IDENTIFICATION**CODE HU-1-S1-EC-L-TTLV-  
SHN-35

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**Continuous assessment based on  
the level of the group**TEACHING AIDS**Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.**TEACHING LANGUAGE**

English

**CONTACT**Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

**IDENTIFICATION**

CODE : HU-1-S2-EC-L-ALL  
ECTS : 2

**HOURS**

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

**ASSESSMENT METHOD**

-2 written evaluations  
-2 oral evaluations

**TEACHING AIDS**

Authentic and/or instructional  
documents, linked with chosen  
themes

**TEACHING LANGUAGE**

French

**CONTACT**

M. Mader Berthold :  
berthold.mader@insa-lyon.fr

**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**

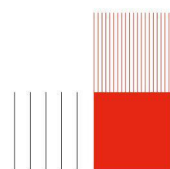
Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-1-S2-EC-L-ANG-AVE  
ECTS : -**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

French

**CONTACT**Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.frMme Tremouilhac Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages.

Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE : HU-1-S2-EC-L-ANG-FC

ECTS : undefined

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

English

## CONTACT

Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr

Mme ELIARD Krystyna :  
krystyna.irvine@insa-lyon.fr

Mme GARCON Cynthia :  
cynthia.garcon@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITES

It contributes to the development of the following transversal skills:

CT7.1 Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning

outcomes:

The student KNOWS:

--vocabulary related to an internship

The student CAN:

--learn and apply grammar and vocabulary covered in class

--give an oral presentation

--have a conversation in English

--write a summary

--understand authentic documents (written and A/V)

--talk about professional experience

--talk about current events

The target level of acquisition (B2 - C1) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the third semester, themes covered include:

--work and jobs

--current events

## BIBLIOGRAPHY

French

## PRE-REQUISITES

HU-L-ANG-PC1-S1 (or equivalent)

HU-L-ANG-PC1-S2 (or equivalent)

**IDENTIFICATION**CODE : HU-1-S2-EC-L-ANG-FI  
ECTS : undefined**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.frMme ELIARD Krystyna :  
krystyna.irvine@insa-lyon.frMme GARCON Cynthia :  
cynthia.garcon@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe.

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE HU-1-S2-EC-LANG-SHN-35

ECTS : undefined

## HOURS

Cours :	0h
TD :	15h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	15h
Travail personnel :	0h
Total :	15h

## ASSESSMENT METHOD

Continuous assessment based on the defined learning outcomes

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:

- Various instructional and authentic English-language materials
- Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr

## AIMS

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

## CONTENT

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-1-S2-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

M. Garay Oyarzo Edicto :  
edicto.garay-oyarzo@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :  
CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:  
-- understand and apply social codes from different countries  
--have a conversation appropriate de the context  
--confront communicational challenges of increasing difficulty  
--produce diverse types of written expression  
--understand authentic documents (written and audiovisual)  
--talk about a society or a social phenomenon  
--apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)  
--oral presentation skills  
--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S2-EC-L-CHI  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD****TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**Mme JIANG Chunyan :  
chunyan.jiang-huang@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group."

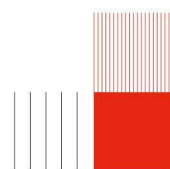
**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-1-S2-EC-L-ESP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr**AIMS**

Les compétences ciblées et mobilisées sont à la fois celles du Référentiel de Compétences en Humanités de l'INSA (plus particulièrement les compétences 3 et 7) et du CECRL.

Descriptif synthétique des compétences du CECRL : <http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

## IDENTIFICATION

CODE :HU-1-S2-EC-L-FLE-  
A2B1-2

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various authentic documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The courses aims at improving your French in order to feel at ease in your daily life.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

L'apprentissage de la langue s'organise autour de l'observation du fonctionnement de la langue, de la pratique en classe d'activités variées et de la réalisation de projets dans des contextes de vie réelle ou simulée pour favoriser l'autonomie de l'étudiant et faciliter son intégration dans ses études, sa vie étudiante et sa vie sociale.

## CONTENT

CULTURAL KNOWLEDGE - At the end of the course, you will be able to :

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

A2 and B1 : You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

level A1 to A2

**IDENTIFICATION**CODE :HU-1-S2-EC-L-FLE-  
A2B1-4

ECTS : undefined

**HOURS**

Cours :	0h
TD :	52h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	52h
Travail personnel :	0h
Total :	52h

**ASSESSMENT METHOD**

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

**TEACHING AIDS**

Various authentic documents (on paper, audio, video,...)

**TEACHING LANGUAGE**

French

**CONTACT**Mme Sassiati Anais :  
anais.debove@insa-lyon.frMme Fradois Delphine :  
delphine.fradois@insa-lyon.fr**AIMS**

Language skills: writing, written and oral comprehension, speaking  
The courses aims at improving your French in order to feel at ease in your daily life.  
You will observe how the language works, you will practice a wide range of various activities,  
you will actively take part in projects that will lead you to be more autonomous and that will  
greatly help you in your studies, in your student and social life.

**CONTENT**

At the end of the course, you will be able to:

- .talk about yourself, your surroundings, your hobbies and your daily life.
- .interact in a daily conversation, ask and give explanations , talk about the past and the future, describe a person and objects
- .find your way
- .get goods and services
- .use the most common structures of the scientific language
- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices
- .talk about the future
- .make assumptions
- .convince

**BIBLIOGRAPHY**

A2 and B1 : You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

**PRE-REQUISITES**

level A1 to A2

## IDENTIFICATION

CODE : HU-1-S2-EC-L-FLE-B2-2A  
ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

It also aims at giving you tools to understand what is expected of you in your science classes.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)
- .talk about the future
- .make assumptions
- .convince
- .use the most common structures of the scientific language
- .understand and write long and complex documents of all kinds; such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

B1 : La grammaire progressive du français -Grammaire: 450 nouveaux exercices Niveau intermédiaire (CLE) -Vocabulaire niveau Intermédiaire (CLE) -Vocabulaire progressif du français (CLE)

B2 :

- L'écrit, stratégies et pratiques(CLE Collection Savoir-Faire)
- Le résumé (CLE Collection Savoir-Faire)
- Vocabulaire (CLE Collection: Entraînez-vous niveau Avancé)
- Quotidiens et magazines d'information disponibles à la bibliothèque Marie Curie
- Francoscopie

Activities to prepare for the TCF exam are available online and at the CRL.  
You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-1-S2-EC-L-FLE-B2-2B

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.  
It also aims at giving you tools to understand what is expected of you in your science classes.  
You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:  
.tell about an event, a short news item, a personal experience, a story  
.compare  
.express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)  
.talk about the future  
.make assumptions  
.convince  
.use the most common structures of the scientific language  
.understand and write long and complex documents of all kinds; such as administrative or professional mails and essays  
.tell about real or imaginary events and experiences in details  
.understand and participate in an animated conversation in between natives, debate  
.respect the speech codes when conversing or debating  
.make a detailed oral presentation about a news item, or a field of study, a personal project  
.use all what is culturally implicit both orally and when writing  
.use an appropriate body language  
CULTURAL KNOWLEDGE - At the end of the course, you will be able to:  
.find your way around Lyon and around the campus  
.understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm  
.understand the news  
.have a basic talk about the francophone world  
.talk about different scientific fields

## BIBLIOGRAPHY

A2 /B1 You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-1-S2-EC-L-FLE-B2C1

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

-reading Comprehension, listening  
Comprehension, writing, oral  
production/interaction  
OR  
-Project

## TEACHING AIDS

Various documents (on paper,  
audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anaïs.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .understand and write long and complex documents of all kinds such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language
- .use more or less complex structures of the scientific language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

-Resources available online at: <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B2 level

## IDENTIFICATION

CODE : HU-1-S2-EC-L-ITA  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S2-EC-L-JAP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Mihara Norio :  
norio.mihara@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

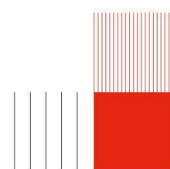
--language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-1-S2-EC-L-POR  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-1-S2-EC-L-RUS  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

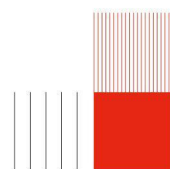
--language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None





## IDENTIFICATION

CODE : HU-1-S2-EC-L-SC-O  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Continuous assessment

## TEACHING AIDS

Varied

## TEACHING LANGUAGE

English

## CONTACT

Mme Fitzpatrick Lorna :  
lorna.fitzpatrick@insa-lyon.fr

## AIMS

To provide SCAN students with a choice of content-based non-scientific modules taught in English.

To enhance students' communication skills and creativity (CT3.1, CT3.6, CT4.1).

To enable students to work with several teachers throughout the year.

To bring together students from both years of the SCAN section so as to foster a group identity and team spirit.

## CONTENT

Students are required to choose 4 options per year from a total number of 12. Each option lasts for a period of 6 weeks (2 options/semester - 2 hours/week).

Each option forms a self-contained module.

For 2013-14 the following options are available:

SCAN on radio (Gatsun) by Berthold Mader (semester 1),

SCAN the web by Berthold Mader (semester 2),

Public Speaking by Erin Tremouilhac/Krystyna Irvine (semester 1)

SCAN Yearbook by Erin Tremouilhac/Krystyna Irvine (semester 2),

Face to Face by Cindy Garçon (semester 1),

Close Encounters by Cindy Garçon (semester 2),

Negotiating by Siobhan Wegeler (semester 1),

Profiling Scan by Siobhan Wegeler (semester 2),

Futurism by Krystyna Eliard (semester 1)

An insight into South African Culture by Krystyna Eliard (semester 2)

Engineering and Activism by Jeannie Jouffroy (semester 1),

The New Golden Age of Television by Jeannie Jouffroy (semester 2).

A detailed description of each module may be obtained by e-mailing scan@insa-lyon.fr

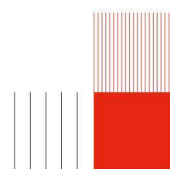
## BIBLIOGRAPHY

As defined by the teacher of each module

## PRE-REQUISITES

The options are open to all SCAN students who are exempt from studying French as a foreign language.

Minimum language level required: B2



## IDENTIFICATION

CODE : HU-1-S2-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students, English-speaking and Spanish-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students: B2 in English or Spanish

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

**IDENTIFICATION**CODE HU-1-S2-EC-L-TTLV-  
SHN-35

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**Continuous assessment based on  
the level of the group**TEACHING AIDS**Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.**TEACHING LANGUAGE**

English

**CONTACT**Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English. In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.). The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

## IDENTIFICATION

CODE : FIMI-2-S1-EC-CIP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

- In S3, for the theoretical part, a group presentation on current issues in Latin America Latin America (50%) and a presentation on the hard and soft skills learned through work with the association (50%).

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. Martinez Jean :  
jean.martinez@insa-lyon.fr  
Mme Manna Eveline :  
eveline.manna@insa-lyon.fr

## AIMS

Skills  
\* Targeted  
- INSA, Humanities Competency Framework  
5. Acting responsibly in a complex world  
7. Working in an international and intercultural context.  
\* Mobilised  
- CEFR  
- Written and oral comprehension and expression (CEFR)  
- INSA, Humanities skills reference framework  
3. Interacting with others, working in a team.

## CONTENT

This course is designed as a continuation of the 1st year Contemporary Latin American Civilisations course, with two distinct but complementary parts: a theoretical and documentation part (history course, 1 hour per week) and a practical part (four humanitarian projects that students will take part in each year: also 1 hour per week). The theoretical part will focus on the establishment of the nation-state in Latin America from the 19th century onwards, as an exogenous model (Western and European) imposed by a sector of the population. In S3 we will be looking in particular at the continuities of the colonial past that persist to the present day and are reflected in a socio-economic structure that still retains very strong traces of colonial racism. At the same time, we will also look at the breaks with this colonial past and how there are specific features in this region of the world, particularly with regard to certain vulnerable population groups (women, indigenous communities, LGBT groups, migrants). In parallel, for the practical part (S3 and S4), students will be in charge of various humanitarian projects and will organise different activities to publicise these associations on campus. They will learn how to manage an association and its treasury, how to deal with other associations and institutions, how to disseminate information and work with social networks, how to create a website, etc.

## BIBLIOGRAPHY

- Amérique latine : introduction à l'Extrême-Occident, Alain Rouquié (1987)  
- Naissance des nations, Clément Thibaud (2007)  
- Race et colonialité du pouvoir, Anibal Quijano (2007)  
- Histoire de l'Etat-Nation : de la politique d'intégration en Amérique Latine et en Europe, J. Gonzalez (2010)

## PRE-REQUISITES

None.

## IDENTIFICATION

CODE : FIMI-2-S1-EC-CSS-FI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

An individual written assignment and a group assessment.

For example, for the classic audio project, an individual written assignment involving problematisation and assessment of research, and the ability to plan a medium-term project  
A group audio project, with listening to the productions, critical feedback and assessment during the final session.

## TEACHING AIDS

## TEACHING LANGUAGE

French  
English

## CONTACT

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Mme Jouffroy Jeannie :  
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M. Hodgson David :  
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## AIMS

CT2 - WORK, LEARN, GROW IN AN AUTONOMOUS WAY  
2.3 - Acquire new skills on their own by seeking out the necessary resources  
2.4 - Exercise their critical faculties, think for themselves  
CT3 - INTERACT WITH OTHERS, WORK AS PART OF A TEAM  
3.1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a reasoned manner  
3.2 - Situate one's original speech using explicit references  
3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members  
3.5 - Manage conflicts, balance individual and collective interests  
3.6 - Take part in a group project: build and run a project, develop it; be aware of your role and responsibilities  
4.1 - Develop a creative approach, including artistic  
CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD  
5.1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions...  
CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT  
7.1 - Communicating and interacting in foreign languages  
7.2 - Decoding cultural references in speech, attitudes and behaviour  
7.3 - Putting values, beliefs and behaviour into perspective  
7.4 - Integrating cultural diversity into group work

## CONTENT

AM/AS/EU programme:

The project consists of the design and production of an 8-10 minute audio document on a free subject outside the "hard and technical sciences", by an international group of 4 to 6 students.

- 1) Culture
  - sharpen your intellectual curiosity and your openness to the world
  - develop a problematic around a freely chosen subject
  - know how to carry out in-depth documentary research
  - know how to design and then carry out an investigation with several interviews
  - learn how to question reality and link knowledge
  - analyse and organise a radio discourse
  - work in a team on a project lasting several weeks and listen to each other.

- 2) Mastering audio communication in relation to a thematic issue
  - researching the subject; finding witnesses and resource people
  - writing research reports, synopses, scripts, storyboards
  - working on sound recording, interviews
  - sound processing, meaningful editing
  - taking part in a group project in synergy.

Introduction to the software used: Audacity

The programme may be adapted to the specific needs of a given international section.

SCAN programme:

The group project consists of the research and development of a scripted debate around a geopolitical issue of choice tied to a theme common to the class. The group will also be required to furnish an annotated bibliography. The individual project consists of an essay synthesizing the elements from multiple sources: group research, classmate debates, multiple sources furnished by the teacher. The project means to incite intellectual curiosity and openness to the world around a freely chosen subject.

SCAN learning outcomes:

- present multiple complex points of view, cite reasoning and evidence, develop counter arguments to opposing opinions
- carry out in-depth documentary research, evaluate credibility of sources and usefulness of material

## BIBLIOGRAPHY

### INSA LYON

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membre de



## IDENTIFICATION

CODE : FIMI-2-S1-EC-CUID  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

Presentations and reports

## TEACHING AIDS

## TEACHING LANGUAGE

French  
English

## CONTACT

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berthold.mader@insa-lyon.fr  
M. Sayegh Pascal-Yan :  
yan.sayegh@insa-lyon.fr

## AIMS

Humanities reference framework:

CT2 - WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY

2.3 - Acquire new skills on their own by seeking out the necessary resources

2.4 - Exercise their critical faculties, think for themselves

CT3 - INTERACT WITH OTHERS, WORK WITH TEAMS

3. 1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a reasoned way

3.2 - Situate one's original speech using explicit references

3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members

3. 5 - Manage conflicts, balance individual and collective interests

3.6 - Take part in a group project: build and run a project, develop it; be aware of your role and responsibilities

4. 1 - Develop a creative approach, including an artistic one

CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD

5.1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions.

CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT

7.1 - Communicating and interacting in foreign languages

7.2 - Decoding cultural references in discourse, attitudes and behaviour

7.3 - Putting values, beliefs and behaviour into perspective

7.4 - Integrating cultural diversity into group work

## CONTENT

Examination of the concept of identity and, more specifically, European cultural identity.

- Raising awareness of inter-cultural issues

- Study of European current affairs and in-depth examination of a number of specific issues (immigration, minorities, sovereign debts, etc.)

- Conduct of a collective study and travel project in conjunction with partners in one of the "European cultural capitals"

- Production of video reports in one of the cultural capitals on a variety of subjects (cultural, political, social or other)

Semester 3: Definition and implementation of the project:

Initially, students will examine the very notion of culture.

This awareness-raising work on a personal and concrete scale will serve as a basis for investigating the issues highlighted by the European Capitals of Culture.

Contacts will be established with partners involved in reflection on European issues. Regular exchanges on the issue of cultural identity will be held with them. Information evenings and debates may be organised. A special website or blog will be set up on which work in progress and the results will be posted.

## BIBLIOGRAPHY

CARPENTIER Jean, LEBRUN François (directions), Histoire de l'Europe, Paris, Seuil, 1990

CAUTRES Bruno : Les Européens aiment-ils (toujours) l'Europe ? Paris : La Documentation Française, 2014, 214p

ECO Umberto, La Recherche De La Langue Parfaite Dans La Culture Européenne, Paris, Seuil, 1994

KRISTEVA Julia, Europe Des Cultures Et Culture Européenne : Communauté Et Diversité, Paris, Hachette, 2008

MATTEI Jean-François, Le Regard Vide. Essai Sur L'épuisement De La Culture Européenne, Paris, Flammarion, 2007

MAK Geert : Voyage d'un Européen à travers le XXe siècle Paris : Gallimard, 2004 (éd.frç.:2010), 944p

RODAN Martin, Notre culture européenne, cette inconnue, Bern, Peter Lang, 2009

SAPIRO Gisèle (dir.), L'espace intellectuel en Europe. De la formation des États-nations à la mondialisation XIXè-XXIè siècles, Paris, La Découverte, 2009

THIESSE Anne-Marie : la création des identités nationales Paris :Seuil 2001, 212 p

TODD Emmanuel, L'invention de l'Europe, Paris, Seuil, 1990

There is also a specific bibliography based on the countries studied during the year

A regularly updated bibliography can be consulted on the website: <http://leshumas.insa-lyon.fr/cuid>



## PRE-REQUISITES

A good command of English and a knowledge of a non-native 2nd language are desirable.

### INSA LYON

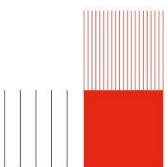
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## IDENTIFICATION

CODE : FIMI-2-S1-EC-LCE

ECTS : undefined

## HOURS

Cours : 0h

TD : 22h

TP : 0h

Projet : 0h

Evaluation : 0h

Face à face pédagogique : 22h

Travail personnel : 0h

Total : 22h

## ASSESSMENT METHOD

- an oral presentation: arguing for or against a destination, highlighting possible themes, making a financial forecast (20% - individual mark)

- filming plan: themes addressed, problematisation, list of planned interviews, interview script, sources of information, report plan with technical details (voice-over, types of shots, etc.), organisation of filming. (80% - group mark)

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

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yolanda.chumillas@insa-lyon.fr

Mme Manna Eveline :  
eveline.manna@insa-lyon.fr

**AIMS**

## SKILLS

Targeted

CT4: SHOW CREATIVITY

Mobilised

CT2: WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY

CT3: INTERACT WITH OTHERS. WORK AS PART OF A TEAM

CT7: WORK IN AN INTERNATIONAL AND CULTURAL CONTEXT

## CONTENT

Classes are taught solely in Spanish. The LCE course consists of a language course (see description in the Spanish course offer) and a Spanish Civilisation course during which a video project will be produced during the study trip (5 to 6 days) to Spain.

The audiovisual project that the students will have to produce during their stay in Spain will be done in groups of four. The students will have one year to work on a societal issue that interests them; this issue may be directly linked to the city in which we will be staying or may be broader in scope: the question of independence, gender equality, bullfighting, etc. The video production may be a short documentary or a short film. The video production could be a short documentary or a report on the chosen issue. Part of the report will consist of interviews with specialists in the field (canvassed by the students).

The first semester is devoted to choosing the destination, organising the trip, researching the subject beforehand (problematisation of a subject, researching specialists), an introduction to photography (types of shots, meanings, use of equipment) and preparing a precise shooting plan.

The stay of a few days (in February, at the very beginning of S2) will be devoted to discovering the city and its culture, and several compulsory cultural activities will take place. The students will be given complete autonomy to conduct interviews with specialists as well as strangers, to fuel discussion on the subject.

On their return, the second semester will be devoted to selecting the images, sounds and interviews that will appear in the report, editing it and producing French subtitles (particularly in language classes).

## BIBLIOGRAPHY

## PRE-REQUISITES

Be enrolled in Spanish in 1st year. At least A2 level, but B1/B2 is strongly recommended for interviews. Selection based on a letter of application in Spanish (from the previous May).

## IDENTIFICATION

CODE : FIMI-2-S1-EC-OPAL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

- Language: continuous assessment + B1 and B2 level tests (internal or Goethe Institut).
- civilisation: continuous assessment + presentations in German on themes related to the project; progress reports on the project
- Audiovisual project: project management

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

Humanities reference framework:

CT2 - WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY

2.3 - Acquire new skills on their own by seeking out the necessary resources

2.4 - Exercise their critical faculties, think for themselves

CT3 - INTERACT WITH OTHERS, WORK WITH TEAMS

3. 1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a well-argued way

3.2 - Situate one's original discourse using explicit references

3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members

3.5 - Manage conflicts, balance individual and collective interests

3. 6 - Take part in a group project: build and run a project, develop it; be aware of his/her role and responsibilities

4.1 - Develop a creative approach, including artistic ones

CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD

5. 1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions.

CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT

7.1 - Communicating and interacting in foreign languages

7.2 - Decoding cultural references in discourse, attitudes and behaviour

7.3 - Relativising values, beliefs and behaviour

7.4 - Integrating cultural diversity into group work

## CONTENT

- become familiar with the use of the German language as a means of communication
- analyse cultural, political and artistic aspects of German-speaking countries
- learn how to set up and manage a Franco-German project in the field of science and technology or in the social and cultural field
- produce audio-visual reports in German in line with the year's theme
- learn how to present the results to the public (exhibition, round table, etc.). )

Semester 3: Definition and implementation of the project:

Language course: Study of the German language with the aim of acquiring a fluent language and a minimum level of B1 (according to the European reference framework); level B2 targeted. The aim is for the students to communicate with their partners, to conduct interviews and reports in German and to present INSA in German to secondary school pupils.

Civilisation classes: classes are held in German. They focus on German civilisation + exchanges with partners in Germany but also on current political and cultural events. The course is based on cultural activities in the Lyon region (theatre, exhibitions, conferences, etc.) relating to German culture

Audiovisual project: preparation of an audiovisual report: work on audiovisual language, interview techniques, technical aspects, etc.

## BIBLIOGRAPHY

- CALLA Cécile, Tour de Franz - Mein Rendezvous mit dem Deutschen, Hamburg: Ullstein 2009,
- CHAPOUTEAU Johann: Histoire de l'Allemagne (1806 à nos jours) Paris : PUF,2014, 128p
- HUGHES Pascale , Marthe et Mathilde, Hamburg :Rowohlt TB, 2010 .
- MEYER Michel , Le roman de l'Allemagne : Ou l'histoire secrète d'une renaissance...; Paris 2013, 344p
- TOURNIER Michel , Le bonheur en Allemagne ?, Paris :Folio 2004,
- de la VAISSIERE Jean-Louis: Qui sont les Allemands ? Préface de Volker Schlöndorff Paris : Max Milo, 2011 384 p.
- WICKERT Ulrich, Frankreich die wunderbare Illusion, München: Heyne, 1998,
- In addition, there is a specific bibliography based on the theme studied during the year

For more information, visit the OPAL option website:

[http://leshumas.insa-lyon.fr/langues/allemand/page\\_allemande/engager/opal/1\\_opal.html](http://leshumas.insa-lyon.fr/langues/allemand/page_allemande/engager/opal/1_opal.html)

## IDENTIFICATION

CODE : HU-2-S1-EC-L-ALL

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-2-S1-EC-L-ANG-FC

ECTS :

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

## TEACHING AIDS

## TEACHING LANGUAGE

## CONTACT

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

### INSA LYON

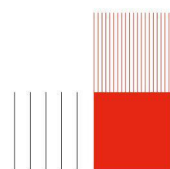
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## IDENTIFICATION

CODE : HU-2-S1-EC-L-ANG-FI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 24h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 24h  
Travail personnel : 0h  
Total : 24h

## ASSESSMENT METHOD

Continuous assessment based on the defined learning outcomes

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:

-Various instructional and authentic English-language materials  
-Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

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Mme GARCON Cynthia :  
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## AIMS

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

## CONTENT

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

None

**IDENTIFICATION**CODE HU-2-S1-EC-LANG-  
SHN-36

ECTS : undefined

**HOURS**

Cours :	0h
TD :	16.5h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	16.5h
Travail personnel :	0h
Total :	16.5h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:-Various instructional and  
authentic English-language  
materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

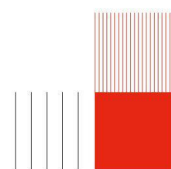
The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None



**IDENTIFICATION**CODE HU-2-S1-EC-LANG-  
SHN-37

ECTS : undefined

**HOURS**

Cours :	0h
TD :	16.5h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	16.5h
Travail personnel :	0h
Total :	16.5h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:-Various instructional and  
authentic English-language  
materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

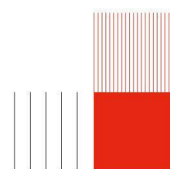
The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-2-S1-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-2-S1-EC-L-CHI  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

Mme JIANG Chunyan :  
chunyan.jiang-huang@insa-lyon.fr

## AIMS

"This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition is dependent on the level of group."

## CONTENT

"Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon"

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-2-S1-EC-L-ESP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

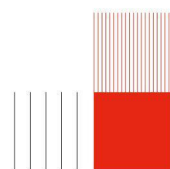
**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.



## IDENTIFICATION

CODE : HU-2-S1-EC-L-FLE-B2-2A  
ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anais.debove@insa-lyon.fr  
Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

It also aims at giving you tools to understand what is expected of you in your science classes.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)
- .talk about the future
- .make assumptions
- .convince
- .use the most common structures of the scientific language
- .understand and write long and complex documents of all kinds; such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-2-S1-EC-L-FLE-B2-2B

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

It also aims at giving you tools to understand what is expected of you in your science classes.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)
- .talk about the future
- .make assumptions
- .convince
- .use the most common structures of the scientific language
- .understand and write long and complex documents of all kinds; such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address  
<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-2-S1-EC-L-FLE-B2C1

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

-reading Comprehension, listening  
Comprehension, writing, oral  
production/interaction  
OR  
-Project

## TEACHING AIDS

Various documents (on paper,  
audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anaïs.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .understand and write long and complex documents of all kinds such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language
- .use more or less complex structures of the scientific language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

-Resources available online at: <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B2 level



## IDENTIFICATION

CODEHU-2-S1-EC-L-FLE-IBENG-A2B1-6

ECTS : undefined

## HOURS

Cours :	0h
TD :	78h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	78h
Travail personnel :	0h
Total :	78h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various authentic documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The courses aims at improving your French in order to feel at ease in your daily life.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

L'apprentissage de la langue s'organise autour de l'observation du fonctionnement de la langue, de la pratique en classe d'activités variées et de la réalisation de projets dans des contextes de vie réelle ou simulée pour favoriser l'autonomie de l'étudiant et faciliter son intégration dans ses études, sa vie étudiante et sa vie sociale.

## CONTENT

At the end of the course, you will be able to:

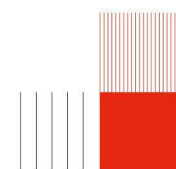
- .talk about yourself, your surroundings, your hobbies and your daily life.
- .interact in a daily conversation, ask and give explanations, talk about the past and the future, describe a person and objects
- .find your way
- .get goods and services
- .use the most common structures of the scientific language
- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices
- .talk about the future
- .make assumptions
- .convince

## BIBLIOGRAPHY

A2 and B1 : You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

A1 to A2 level



## IDENTIFICATION

CODE : HU-2-S1-EC-L-ITA  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-2-S1-EC-L-JAP  
ECTS :

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

## TEACHING AIDS

## TEACHING LANGUAGE

## CONTACT

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

### INSA LYON

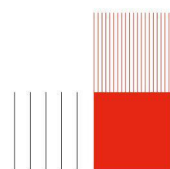
#### Campus LyonTech La Doua

20, avenue Albert Einstein - 69621 Villeurbanne cedex - France

Tél. + 33 (0)4 72 43 83 83 - Fax + 33 (0)4 72 43 85 00

[www.insa-lyon.fr](http://www.insa-lyon.fr)

membre de



## IDENTIFICATION

CODE : HU-2-S1-EC-L-POR  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

## CONTACT

Mme STRELOW Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-2-S1-EC-L-RUS  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-2-S1-EC-L-SC-O  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Continuous assessment

## TEACHING AIDS

Varied

## TEACHING LANGUAGE

English

## CONTACT

Mme Fitzpatrick Lorna :  
lorna.fitzpatrick@insa-lyon.fr

## AIMS

To provide SCAN students with a choice of content-based non-scientific modules taught in English.

To enhance students' communication skills and creativity (CT3.1, CT3.6, CT4.1).

To enable students to work with several teachers throughout the year.

To bring together students from both years of the SCAN section so as to foster a group identity and team spirit.

## CONTENT

Students are required to choose 4 options per year from a total number of 12. Each option lasts for a period of 6 weeks (2 options/semester - 2 hours/week).

Each option forms a self-contained module.

For 2013-14 the following options are available:

SCAN on radio (Gatsun) by Berthold Mader (semester 1),

SCAN the web by Berthold Mader (semester 2),

Public Speaking by Erin Tremouilhac/Krystyna Irvine (semester 1)

SCAN Yearbook by Erin Tremouilhac/Krystyna Irvine (semester 2),

Face to Face by Cindy Garçon (semester 1),

Close Encounters by Cindy Garçon (semester 2),

Negotiating by Siobhan Wegeler (semester 1),

Profiling Scan by Siobhan Wegeler (semester 2),

Futurism by Krystyna Eliard (semester 1)

An insight into South African Culture by Krystyna Eliard (semester 2)

Engineering and Activism by Jeannie Jouffroy (semester 1),

The New Golden Age of Television by Jeannie Jouffroy (semester 2).

A detailed description of each module may be obtained by e-mailing scan@insa-lyon.fr

## BIBLIOGRAPHY

As defined by the teacher of each module

## PRE-REQUISITES

The options are open to all SCAN students who are exempt from studying French as a foreign language.

Minimum language level required: B2

## IDENTIFICATION

CODE : HU-2-S1-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Vincensini Catherine :  
catherine.vincensini@insa-lyon.fr

Mme Strelow Isabel :  
isabel.strelow-antunes@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students and German-speaking, English-speaking and Spanish-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students and German-speaking, English-speaking, Spanish-speaking and Portuguese-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

### PRE-REQUISITES

#### FOR THE TANDEMS

For francophone students:  
.B2 in German, English, Spanish  
.B1 in Portuguese

For anglophone students: B1 minimum in French

#### FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

**IDENTIFICATION**CODE HU-2-S1-EC-L-TTLV-  
SHN-36

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

Continuous assessment based on the level of the group

**TEACHING AIDS**

Pedagogical materials are chosen by the teacher in accordance with the curriculum in the chosen language and the recommendations of the CECRL.

**TEACHING LANGUAGE**

English

**CONTACT**

Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.fr

**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English. In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

**IDENTIFICATION**CODE HU-2-S1-EC-L-TTLV-  
SHN-37

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**Continuous assessment based on  
the level of the group**TEACHING AIDS**Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.**TEACHING LANGUAGE**

English

**CONTACT**Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.fr**AIMS**

CT7.1 Communicate in foreign languages

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

## IDENTIFICATION

CODE :HU-2-S1-EC-A-HISTC-PC2

ECTS : undefined

## HOURS

Cours :	0h
TD :	22h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	22h
Travail personnel :	0h
Total :	22h

## ASSESMENT METHOD

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. SANDEL Arnaud :  
arnaud.sandel@insa-lyon.fr

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : FIMI-2-S2-EC-CIP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

- a group podcast
- an individual piece of writing

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. Martinez Jean :  
jean.martinez@insa-lyon.fr  
Mme Manna Eveline :  
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## AIMS

- Skills
- \* Targeted
    - INSA, Humanities Competency Framework
    - 5. Acting responsibly in a complex world
    - 7. Working in an international and intercultural context.
  - \* Mobilised
    - CEFR
    - Written and oral comprehension and expression (CEFR)
    - INSA, Humanities skills reference framework
  - 3. Interacting with others, working in a team.

## CONTENT

This course is designed as a continuation of the 1st year Contemporary Latin American Civilisations course, with two distinct but complementary parts: a theoretical and documentation part (history course, 1 hour per week) and a practical part (four humanitarian projects that students will take part in each year: also 1 hour per week). The theoretical part will focus on the establishment of the nation-state in Latin America from the 19th century onwards, as an exogenous model (Western and European) imposed by a sector of the population. In S3 we will be looking in particular at the continuities of the colonial past that persist to the present day and are reflected in a socio-economic structure that still retains very strong traces of colonial racism. At the same time, we will also look at the breaks with this colonial past and how there are specific features in this region of the world, particularly with regard to certain vulnerable population groups (women, indigenous communities, LGBT groups, migrants). In parallel, for the practical part (S3 and S4), students will be in charge of various humanitarian projects and will organise different activities to publicise these associations on campus. They will learn how to manage an association and its treasury, how to deal with other associations and institutions, how to disseminate information and work with social networks, how to create a website, etc.

## BIBLIOGRAPHY

- Amérique latine : introduction à l'Extrême-Occident, Alain Rouquié (1987)
- Naissance des nations, Clément Thibaud (2007)
- Race et colonialité du pouvoir, Anibal Quijano (2007)
- Histoire de l'Etat-Nation : de la politique d'intégration en Amérique Latine et en Europe, J. Gonzalez (2010)

## PRE-REQUISITES

The course must have been taken in S3

## IDENTIFICATION

CODE : FIMI-2-S2-EC-CSS-FI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

1 individual or group written statement of intent, interim research report and annotated bibliography  
1 group oral presentation such as a dramatised lecture

## TEACHING AIDS

## TEACHING LANGUAGE

French  
English

## CONTACT

M. Sayegh Pascal-Yan :  
yan.sayegh@insa-lyon.fr

## AIMS

CT2 - WORK, LEARN, GROW IN AN AUTONOMOUS WAY

2.3 - Acquire new skills on their own by seeking out the necessary resources

2.4 - Exercise their critical faculties, think for themselves

CT3 - INTERACT WITH OTHERS, WORK AS PART OF A TEAM

3.1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a reasoned way

3.2 - Situate one's original speech using explicit references

3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members

3.5 - Manage conflicts, balance individual and collective interests

3.6 - Take part in a group project: build and run a project, develop it; be aware of your role and responsibilities

4.1 - Develop a creative approach, including artistic

CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD

5.1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions...

CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT

7.1 - Communicating and interacting in foreign languages

7.2 - Decoding cultural references in discourse, attitudes and behaviour

7.3 - Relativising one's values, beliefs and behaviour

7.4 - Integrating cultural diversity in the workplace

## CONTENT

In line with the arts and culture policy, this final SHS course is an opportunity to combine the approach developed in the first semester around the question of 'how the social world works and how it affects us'. The themes may vary depending on the course, but the framework is the same: each sub-group produces research on a specific theme with a written statement of intent, and presents the answers to their questions in the form of dramatised lectures or a forum theatre.

## BIBLIOGRAPHY

Biblio-webography provided by the teacher

## PRE-REQUISITES

The prerequisites are the skills acquired in the previous semesters in Social Sciences and Humanities courses.

## IDENTIFICATION

CODE : FIMI-2-S2-EC-CUID  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

Production of audio-visual reports

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. Mader Berthold :  
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yan.sayegh@insa-lyon.fr

## AIMS

Humanities reference framework:

CT2 - WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY

2.3 - Acquire new skills on their own by seeking out the necessary resources

2.4 - Exercise their critical faculties, think for themselves

CT3 - INTERACT WITH OTHERS, WORK WITH TEAMS

3. 1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a reasoned way

3.2 - Situate one's original speech using explicit references

3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members

3. 5 - Manage conflicts, balance individual and collective interests

3.6 - Take part in a group project: build and run a project, develop it; be aware of your role and responsibilities

4. 1 - Develop a creative approach, including an artistic one

CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD

5.1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions.

CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT

7.1 - Communicating and interacting in foreign languages

7.2 - Decoding cultural references in discourse, attitudes and behaviour

7.3 - Putting values, beliefs and behaviour into perspective

7.4 - Integrating cultural diversity into group work

## CONTENT

Examination of the concept of identity and, more specifically, European cultural identity.

- Raising awareness of inter-cultural issues

- Study of European current affairs and in-depth examination of a number of specific issues (immigration, minorities, sovereign debts, etc.)

- Conduct of a collective study and travel project in conjunction with partners in one of the "European cultural capitals"

- Production of video reports in one of the cultural capitals on a variety of subjects (cultural, political, social or other)

Semester 3: Definition and implementation of the project:

Initially, students will examine the very notion of culture.

This awareness-raising work on a personal and concrete scale will serve as a basis for investigating the issues highlighted by the European Capitals of Culture.

Contacts will be established with partners involved in reflection on European issues. Regular exchanges on the issue of cultural identity will be held with them. Information evenings and debates may be organised. A special website or blog will be set up on which work in progress and the results will be posted.

## BIBLIOGRAPHY

CARPENTIER Jean, LEBRUN François (directions), Histoire de l'Europe, Paris, Seuil, 1990

CAUTRES Bruno : Les Européens aiment-ils (toujours) l'Europe ? Paris : La Documentation Française, 2014, 214p

ECO Umberto, La Recherche De La Langue Parfaite Dans La Culture Européenne, Paris, Seuil, 1994

KRISTEVA Julia, Europe Des Cultures Et Culture Européenne : Communauté Et Diversité, Paris, Hachette, 2008

MATTEI Jean-François, Le Regard Vide. Essai Sur L'épuisement De La Culture Européenne, Paris, Flammarion, 2007

MAK Geert : Voyage d'un Européen à travers le XXe siècle Paris : Gallimard, 2004 (éd.frç.:2010), 944p

RODAN Martin, Notre culture européenne, cette inconnue, Bern, Peter Lang, 2009

SAPIRO Gisèle (dir.), L'espace intellectuel en Europe. De la formation des États-nations à la mondialisation XIXè-XXIè siècles, Paris, La Découverte, 2009

THIESSE Anne-Marie : la création des identités nationales Paris :Seuil 2001, 212 p

TODD Emmanuel, L'invention de l'Europe, Paris, Seuil, 1990

There is also a specific bibliography based on the countries studied during the year

A regularly updated bibliography can be consulted on the website: <http://leshumas.insa-lyon.fr/cuid>

## PRE-REQUISITES

The course must have been taken in S3.

### INSA LYON

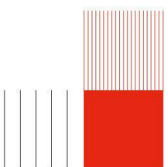
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[www.insa-lyon.fr](http://www.insa-lyon.fr)

*membre de*



**IDENTIFICATION**CODE : FIMI-2-S2-EC-LCE  
ECTS : undefined**HOURS**Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h**ASSESSMENT METHOD**

- editing and public broadcast of the report (80%)
- presentation and defence of the report (20%)

**TEACHING AIDS****TEACHING LANGUAGE**

French

**CONTACT**Mme Chumillas Yolanda :  
yolanda.chumillas@insa-lyon.fr**AIMS****SKILLS**Targeted  
CT4: SHOW CREATIVITYMobilised  
CT2: WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY  
CT3: INTERACT WITH OTHERS, WORK AS PART OF A TEAM  
CT7: WORK IN AN INTERNATIONAL AND CULTURAL CONTEXT**CONTENT**

Classes are taught solely in Spanish. The LCE course consists of a language course (see description in the Spanish course offer) and a Spanish Civilisation course during which a video project will be produced during the study trip (5 to 6 days) to Spain.

The audiovisual project that the students will have to produce during their stay in Spain will be done in groups of four. The students will have one year to work on a societal issue that interests them; this issue may be directly linked to the city in which we will be staying or may be broader in scope: the question of independence, gender equality, bullfighting, etc. The video production may be a short documentary or a short film. The video production could be a short documentary or a report on the chosen issue. Part of the report will consist of interviews with specialists in the field (canvassed by the students).

The first semester is devoted to choosing the destination, organising the trip, researching the subject beforehand (problematization of a subject, researching specialists), an introduction to photography (types of shots, meanings, use of equipment) and preparing a precise shooting plan.

The stay of a few days (in February, at the very beginning of S2) will be devoted to discovering the city and its culture, and several compulsory cultural activities will take place. The students will be given complete autonomy to conduct interviews with specialists as well as strangers, to fuel discussion on the subject.

On their return, the second semester will be devoted to selecting the images, sounds and interviews that will appear in the report, editing it and producing French subtitles (particularly in language classes).

**BIBLIOGRAPHY****PRE-REQUISITES**

Be enrolled in Spanish in 1st year. At least A2 level, but B1/B2 is strongly recommended for interviews. Selection based on a letter of application in Spanish (from the previous May).

## IDENTIFICATION

CODE : FIMI-2-S2-EC-OPAL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 22h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 22h  
Travail personnel : 0h  
Total : 22h

## ASSESSMENT METHOD

- Language: continuous assessment + B1 and B2 level tests (internal or Goethe Institut).
- in civilisation: continuous assessment + presentations in German on themes related to the project; progress reports on the project
- Audiovisual project: presentation of the project (screening of the report) to a panel of PC and Humanities teachers.

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

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M. Bouet Christian :  
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Mme Vincensini Catherine :  
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## AIMS

Humanities reference framework:

CT2 - WORK, LEARN, DEVELOP IN AN AUTONOMOUS WAY

2.3 - Acquire new skills on their own by seeking out the necessary resources

2.4 - Exercise their critical faculties, think for themselves

CT3 - INTERACT WITH OTHERS, WORK WITH TEAMS

3. 1 - Communicate appropriately: pass on a message, listen, show empathy, assert one's point of view, debate in a well-argued way

3.2 - Situate one's original discourse using explicit references

3.4 - Integrate into a group, position oneself, build a dynamic relationship with the group, integrate new members

3.5 - Manage conflicts, balance individual and collective interests

3. 6 - Take part in a group project: build and run a project, develop it; be aware of his/her role and responsibilities

4.1 - Develop a creative approach, including artistic ones

CT5 - ACT RESPONSIBLY IN A COMPLEX WORLD

5. 1 - Understand the complex issues (in the company and in society) facing the engineer: grasp their social, societal, political, economic, environmental, ethical and philosophical dimensions.

CT7 - WORKING IN AN INTERNATIONAL AND CULTURAL CONTEXT

7.1 - Communicating and interacting in foreign languages

7.2 - Decoding cultural references in discourse, attitudes and behaviour

7.3 - Relativising values, beliefs and behaviour

7.4 - Integrating cultural diversity into group work

## CONTENT

- become familiar with the use of the German language as a means of communication
- analyse cultural, political and artistic aspects of German-speaking countries
- learn how to set up and manage a Franco-German project in the field of science and technology or in the social and cultural field
- produce audio-visual reports in German in line with the year's theme
- learn how to present the results to the public (exhibition, round table, etc.). )

Semester 3: Definition and implementation of the project:

Language course: Study of the German language with the aim of acquiring a fluent language and a minimum level of B1 (according to the European reference framework); level B2 targeted. The aim is for the students to communicate with their partners, to conduct interviews and reports in German and to present INSA in German to secondary school pupils.

Civilisation classes: classes are held in German. They focus on German civilisation + exchanges with partners in Germany but also on current political and cultural events. The course is based on cultural activities in the Lyon region (theatre, exhibitions, conferences, etc.) relating to German culture

Audiovisual project: preparation of an audiovisual report: work on audiovisual language, interview techniques, technical aspects, etc.

## BIBLIOGRAPHY

- CALLA Cécile, Tour de Franz - Mein Rendezvous mit dem Deutschen, Hamburg: Ullstein 2009,
- CHAPOUTEAU Johann: Histoire de l'Allemagne (1806 à nos jours) Paris : PUF,2014, 128p
- HUGHES Pascale , Marthe et Mathilde, Hamburg :Rowohlt TB, 2010 .
- MEYER Michel , Le roman de l'Allemagne : Ou l'histoire secrète d'une renaissance...; Paris 2013, 344p
- TOURNIER Michel , Le bonheur en Allemagne ?, Paris :Folio 2004,
- de la VAISSIERE Jean-Louis: Qui sont les Allemands ? Préface de Volker Schlöndorff Paris : Max Milo, 2011 384 p.
- WICKERT Ulrich, Frankreich die wunderbare Illusion, München: Heyne, 1998,
- In addition, there is a specific bibliography based on the theme studied during the year

For more information, visit the OPAL option website:

[http://leshumas.insa-lyon.fr/langues/allemand/page\\_allemande/engager/opal/1\\_opal.html](http://leshumas.insa-lyon.fr/langues/allemand/page_allemande/engager/opal/1_opal.html)

**IDENTIFICATION**CODE : HU-2-S2-EC-L-ALL  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Mader Berthold :  
berthold.mader@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Les enseignants s'appuient sur le CECRL pour proposer des tâches complexes qui font  
travailler les étudiants sur les 5 activités langagières à un niveau et avec des apports  
linguistiques adaptés au groupe. Le travail sur les formes et les fonctions de la langue,  
en classe et/ou en autonomie guidée, est régulier et adapté au niveau du groupe.

Dans le premier semestre, les thèmes couverts incluent :

--méthodologie de l'apprentissage des langues (CE, CO, PE, apprentissage de  
vocabulaire et de la grammaire)

--présentations orales (meilleures pratiques)

--séquence sur une société ou un phénomène de société

**BIBLIOGRAPHY****PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-2-S2-EC-L-ANG-FI  
ECTS : undefined**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:

- Various instructional and  
authentic English-language  
materials
- Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme GARCON Cynthia :  
cynthia.garcon@insa-lyon.frMme ELIARD Krystyna :  
krystyna.irvine@insa-lyon.frMme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.)

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE HU-2-S2-EC-LANG-SHN-36

ECTS : undefined

## HOURS

Cours :	0h
TD :	16.5h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	16.5h
Travail personnel :	0h
Total :	16.5h

## ASSESSMENT METHOD

Continuous assessment based on the defined learning outcomes

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:

- Various instructional and authentic English-language materials
- Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr

## AIMS

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

## CONTENT

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

None

**IDENTIFICATION**CODE HU-2-S2-EC-LANG-  
SHN-37

ECTS : undefined

**HOURS**

Cours :	0h
TD :	16.5h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	16.5h
Travail personnel :	0h
Total :	16.5h

**ASSESSMENT METHOD**Continuous assessment based on  
the defined learning outcomes**TEACHING AIDS**Teaching documents are chosen  
by the instructor according to the  
target level:-Various instructional and  
authentic English-language  
materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**Mme TREMOUILHAC Erin :  
erin.tremouilhac@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The course is divided into thematic modules : the students will take four modules during the year. The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

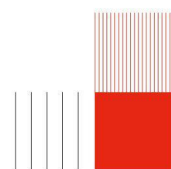
The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-2-S2-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

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edicto.garay-oyarzo@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-2-S2-EC-L-CHI  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**-2 written evaluations  
-2 oral evaluations**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**Mme JIANG Chunyan :  
chunyan.jiang-huang@insa-lyon.fr**AIMS****CONTENT**

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

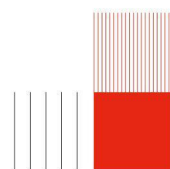
--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-2-S2-EC-L-ESP  
ECTS : 2**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**

M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr

**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

## IDENTIFICATION

CODE : HU-2-S2-EC-L-FLE-B2-2A  
ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr  
Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.  
It also aims at giving you tools to understand what is expected of you in your science classes.  
You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)
- .talk about the future
- .make assumptions
- .convince
- .use the most common structures of the scientific language
- .understand and write long and complex documents of all kinds; such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language

**CULTURAL KNOWLEDGE** - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-2-S2-EC-L-FLE-B2-2B

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Reading Comprehension, Listening Comprehension, writing : 25 %
- Project: 25%
- Final exam Writing and Oral Interaction: 50 %

## TEACHING AIDS

Various documents (on paper, audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anais :  
anais.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.  
It also aims at giving you tools to understand what is expected of you in your science classes.  
You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .tell about an event, a short news item, a personal experience, a story
- .compare
- .express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices)
- .talk about the future
- .make assumptions
- .convince
- .use the most common structures of the scientific language
- .understand and write long and complex documents of all kinds; such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language

**CULTURAL KNOWLEDGE** - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-2-S2-EC-L-FLE-B2C1

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

-reading Comprehension, listening  
Comprehension, writing, oral  
production/interaction  
OR  
-Project

## TEACHING AIDS

Various documents (on paper,  
audio, video,...)

## TEACHING LANGUAGE

French

## CONTACT

Mme Sassiat Anaïs :  
anaïs.debove@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking

The course aims at giving you all the language skills you need to feel at ease in your daily life then at enabling you to express yourself in such a way that writing or talking to a native speaker about a wide range of subjects both general and technical in details is natural for you.

You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life.

## CONTENT

At the end of the course, you will be able to:

- .understand and write long and complex documents of all kinds such as administrative or professional mails and essays
- .tell about real or imaginary events and experiences in details
- .understand and participate in an animated conversation in between natives, debate
- .respect the speech codes when conversing or debating
- .make a detailed oral presentation about a news item, or a field of study, a personal project
- .use all what is culturally implicit both orally and when writing
- .use an appropriate body language
- .use more or less complex structures of the scientific language

CULTURAL KNOWLEDGE - At the end of the course, you will be able to:

- .find your way around Lyon and around the campus
- .understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rhythm
- .understand the news
- .have a basic talk about the francophone world
- .talk about different scientific fields

## BIBLIOGRAPHY

-Resources available online at: <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B2 level

## IDENTIFICATION

CODE : HU-2-S2-EC-L-ITA  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-2-S2-EC-L-JAP  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Mihara Norio :  
norio.mihara@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
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the group.

In the first semester, themes covered include:

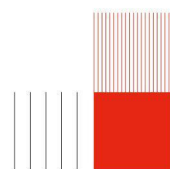
--language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-2-S2-EC-L-POR  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

-2 written evaluations

-2 oral evaluations

**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

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**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None

**IDENTIFICATION**CODE : HU-2-S2-EC-L-RUS  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**-2 written evaluations  
-2 oral evaluations**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE**

French

**CONTACT**M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr**AIMS**This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-2-S2-EC-L-SC-O  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Continuous assessment

## TEACHING AIDS

Chosen by teacher depending on the module

## TEACHING LANGUAGE

English

## CONTACT

Mme Fitzpatrick Lorna :  
lorna.fitzpatrick@insa-lyon.fr

## AIMS

To provide SCAN students with a choice of content-based non-scientific modules taught in English.

To enhance students' communication skills and creativity (CT3.1, CT3.6, CT4.1).

To enable students to work with several teachers throughout the year.

To bring together students from both years of the SCAN section so as to foster a group identity and team spirit.

## CONTENT

Students are required to choose 4 options per year from a total number of 12. Each option lasts for a period of 6 weeks (2 options/semester - 2 hours/week).

Each option forms a self-contained module.

For 2013-14 the following options are available:

SCAN on radio (Gatsun) by Berthold Mader (semester 1),

SCAN the web by Berthold Mader (semester 2),

Public Speaking by Erin Tremouilhac/Krystyna Irvine (semester 1)

SCAN Yearbook by Erin Tremouilhac/Krystyna Irvine (semester 2),

Face to Face by Cindy Garçon (semester 1),

Close Encounters by Cindy Garçon (semester 2),

Negotiating by Siobhan Wegeler (semester 1),

Profiling Scan by Siobhan Wegeler (semester 2),

Futurism by Krystyna Eliard (semester 1)

An insight into South African Culture by Krystyna Eliard (semester 2)

Engineering and Activism by Jeannie Jouffroy (semester 1),

The New Golden Age of Television by Jeannie Jouffroy (semester 2).

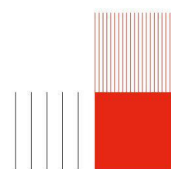
A detailed description of each module may be obtained by e-mailing scan@insa-lyon.fr

## BIBLIOGRAPHY

## PRE-REQUISITES

The options are open to all SCAN students who are exempt from studying French as a foreign language.

Minimum language level required: B2



## IDENTIFICATION

CODE : HU-2-S2-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students: B2 in English or Spanish

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

## IDENTIFICATION

CODE HU-2-S2-EC-L-TTLV-  
SHN-36

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

Continuous assessment based on  
the level of the group

## TEACHING AIDS

Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.

## TEACHING LANGUAGE

English

## CONTACT

Mme Eliard Krystyna :  
krystyna.irvine@insa-lyon.fr

## AIMS

CT7.1: Communicate in foreign languages

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

## CONTENT

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

## BIBLIOGRAPHY

## PRE-REQUISITES

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

**IDENTIFICATION**CODE HU-2-S2-EC-L-TTLV-  
SHN-37

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**Continuous assessment based on  
the level of the group**TEACHING AIDS**Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.**TEACHING LANGUAGE**

English

**CONTACT****AIMS**

CT7.1 Communicate in foreign languages

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English.

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

**IDENTIFICATION**CODE HU-0-S1-EC-L-FLE-  
CIVB2C1

ECTS : 2

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESMENT METHOD**

Project based evaluation.

**TEACHING AIDS**

Various authentic materials

**TEACHING LANGUAGE**

French

**CONTACT**Mme Aumeunier Lise :  
elisabeth.aumeunier@insa-lyon.frMme Fradois Delphine :  
delphine.fradois@insa-lyon.fr**AIMS**

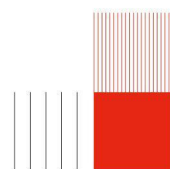
Language skills : writing, written and oral comprehension, speaking

**CONTENT**

The work will be organized around various activities: debates, presentations, projects, global simulations, forums, etc. on various past and present themes (society, culture, history, etc.) and will integrate an intercultural dimension.

**BIBLIOGRAPHY**You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>**PRE-REQUISITES**

B2 level





## IDENTIFICATION

CODE : HU-0-S1-EC-L-FLE-IN  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Ongoing assessment 50%  
Final exam 50%

## TEACHING AIDS

Various authentic materials

## TEACHING LANGUAGE

French

## CONTACT

Mme Aumeunier Lise :  
elisabeth.aumeunier@insa-lyon.fr  
Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
According to your level (from A1 to B2), the course aims at improving your French in order to feel at ease or perfectly at ease in your daily life. You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life

## CONTENT

At the end of this course, you will be able to..

Level A1 to A2 :

..talk about yourself, your surroundings, your hobbies and your daily life / interact in a daily conversation, ask and give explanations , talk about the past and the future, describe a person and objects / find your way / get goods and services

Level B1 to B2 :

..use the most common structures of the scientific language / tell about an event, a short news item, a personal experience, a story, compare / express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices / talk about the future / make assumptions / convince

**CULTURAL KNOWLEDGE** - At the end of the course, you will be able to find your way around Lyon and around the campus / understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rythm /understand the news

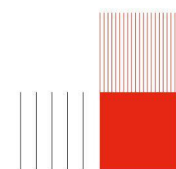
From level B2+ and on: Comparative civilization, an intercultural approach aiming at understanding the French culture and civilization. The class is organized around debates, speeches and global simulations

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

None



## IDENTIFICATION

CODE HU-0-S1-EC-L-FLE-  
TTCB1B2

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Continuous assessment: 50%
- Final evaluation: 50%
- Attendance required

## TEACHING AIDS

Various authentic documents  
(paper, audio, video and  
multimedia)

## TEACHING LANGUAGE

French

## CONTACT

Mme Aumeunier Lise :  
elisabeth.aumeunier@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

**AIMS**

Depending on the level:

- Review level B1 of CEFR and improve your knowledge of B2 level or
- Improve your knowledge of B2 level and begin learning level C1

## CONTENT

Systematic practice of oral and written comprehension techniques, as well as narrative, summary, synthesis, and argumentation techniques. The program is consistent with the exercises required for the TCF.

Level B1 to review

Level B2

- Write a simple and coherent text on familiar topics
- Write personal letters to describe experiences and impressions.
- Write clear and detailed texts on a wide range of topics related to one's interests.
- Write an essay or report, conveying information or presenting reasons for or against a given opinion.
- Write a clear, well-structured text and develop a point of view.
- Write about complex topics in an essay or report.
- Synthesize ideas.
- Adopt a style appropriate to the audience.

## BIBLIOGRAPHY

- La documentation française [https://www.vie-publique.fr/publications-de-la-](https://www.vie-publique.fr/publications-de-la-documentation-francaise)
- Production écrite B1/B2 (Didier)
- Ecrire pour convaincre (Hachette)
- Vocabulaire expliqué du Français( CI)
- Francoscopie (Larousse)

Online resources :

<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ALL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. MADER Berthold :  
berthold.mader@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries  
--have a conversation appropriate de the context  
--confront communicational challenges of increasing difficulty  
--produce diverse types of written expression  
--understand authentic documents (written and audiovisual)  
--talk about a society or a social phenomenon  
--apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)  
--oral presentation skills  
--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ANG  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations'

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:  
-Various instructional and authentic English-language materials  
-Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr  
M. HODGSON David :  
david.hodgson@insa-lyon.fr

## AIMS

This EC contributes to the development of the following transversal skills :

CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM  
3.2 Put original discourse into context using explicit references.  
3.3 Master non-verbal communication: posture and gesture.

CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT  
7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics  
--knowing how to give instructions, explain a procedure, make a dynamic oral presentation  
--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

## CONTENT

Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

--Holding a conversation on familiar topics  
--Telling a story in a conversational context  
--Initiating and respond to emails  
--Hold a phone conversation on factual topics  
--Giving instructions/ Explain a procedure  
--Making a dynamic oral presentation using notes if needed on a topic of current events, travel, culture, other  
--Preparing a personal or professional time abroad  
--Organising after-work activities with colleagues  
--Hosting clients and colleagues at lunch  
--Learning and explaining professional rules of conduct as well as the company culture

## BIBLIOGRAPHY

Le Cadre européen commun de référence pour les langues, le Conseil d'Europe

## PRE-REQUISITES

A2/B1 level in English

**IDENTIFICATION**CODE : HU-3-S1-EC-L-ANG-A2  
ECTS : undefined**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations

**TEACHING AIDS**

Teaching documents are chosen by the instructor according to the target level:

-Various instructional and authentic English-language materials

-Audio-visual documents

**TEACHING LANGUAGE**

English

**CONTACT**

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

**AIMS**

This EC contributes to the development of the following transversal skills :

**CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM**

3.2 Put original discourse into context using explicit references.  
3.3 Master non-verbal communication: posture and gesture.

**CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT**

7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics

--knowing how to give instructions, explain a procedure, make a dynamic oral presentation

--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

**CONTENT**

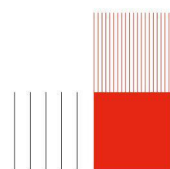
Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

A2/B1 level



**IDENTIFICATION**

CODE : HU-3-S1-EC-L-ARA  
ECTS : undefined

**HOURS**

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

**ASSESSMENT METHOD**

-2 written evaluations  
-2 oral evaluations

**TEACHING AIDS**

Authentic and/or instructional  
documents, linked with chosen  
themes

**TEACHING LANGUAGE**

French

**CONTACT**

M. Garay Oyarzo Edicto :  
edicto.garay-oyarzo@insa-lyon.fr

**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate to the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

**CONTENT**

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

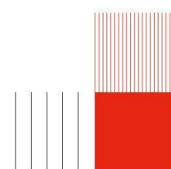
--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None



## IDENTIFICATION

CODE : HU-3-S1-EC-L-CHI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Jiang Chunyan :  
chunyan.jiang-huang@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-3-S1-EC-L-ESP  
ECTS : undefined**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**

M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr

**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ITA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-JAP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Mihara Norio :  
norio.mihara@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-POR  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-RUS  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Vincensini Catherine :  
catherine.vincensini@insa-lyon.fr

Mme Strelow Isabel :  
isabel.strelow-antunes@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students and German-speaking, English-speaking, Spanish-speaking and Portuguese-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students:

.B2 in German, English, Spanish

.B1 in Portuguese

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

**IDENTIFICATION**CODE HU-0-S2-EC-L-FLE-  
CIVB2C1

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESMENT METHOD**

Project based evaluation.

**TEACHING AIDS**

Various authentic materials

**TEACHING LANGUAGE**

French

**CONTACT****AIMS**

Language skills : writing, written and oral comprehension, speaking

**CONTENT**

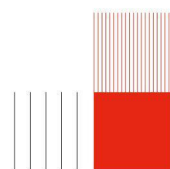
The work will be organized around various activities: debates, presentations, projects, global simulations, forums, etc. on various past and present themes (society, culture, history, etc.) and will integrate an intercultural dimension.

**BIBLIOGRAPHY**

You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

**PRE-REQUISITES**

B2 level



## IDENTIFICATION

CODE : HU-0-S2-EC-L-FLE-IN  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Ongoing assessment 50%  
Final exam 50%

## TEACHING AIDS

Various authentic materials

## TEACHING LANGUAGE

French

## CONTACT

Mme Aumeunier Lise :  
elisabeth.aumeunier@insa-lyon.fr  
Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

Language skills : writing, written and oral comprehension, speaking  
According to your level (from A1 to B2), the course aims at improving your French in order to feel at ease or perfectly at ease in your daily life. You will observe how the language works, you will practice a wide range of various activities, you will actively take part in projects that will lead you to be more autonomous and that will greatly help you in your studies, in your student and social life

## CONTENT

At the end of this course, you will be able to..

Level A1 to A2 :

..talk about yourself, your surroundings, your hobbies and your daily life / interact in a daily conversation, ask and give explanations , talk about the past and the future, describe a person and objects / find your way / get goods and services

Level B1 to B2 :

..use the most common structures of the scientific language / tell about an event, a short news item, a personal experience, a story, compare / express feelings such as wills, interdictions, wishes, doubts, necessities, possibilities, advices / talk about the future / make assumptions / convince

**CULTURAL KNOWLEDGE** - At the end of the course, you will be able to find your way around Lyon and around the campus / understand the principal aspects of the socio-cultural French ways such as social behaviours, student life rythm /understand the news

From level B2+ and on: Comparative civilization, an intercultural approach aiming at understanding the French culture and civilization. The class is organized around debates, speeches and global simulations

## BIBLIOGRAPHY

You will find a selection of resources available online at the following address <https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

None

## IDENTIFICATION

CODE HU-0-S2-EC-L-FLE-  
TTCB1B2

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- Continuous assessment: 50%
- Final evaluation: 50%
- Attendance required

## TEACHING AIDS

Various authentic documents  
(paper, audio, video and  
multimedia)

## TEACHING LANGUAGE

French

## CONTACT

Mme Aumeunier Lise :  
elisabeth.aumeunier@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

**AIMS**

Depending on the level:

- Review level B1 of CEFR and improve your knowledge of B2 level or
- Improve your knowledge of B2 level and begin learning level C1

## CONTENT

Systematic practice of oral and written comprehension techniques, as well as narrative, summary, synthesis, and argumentation techniques. The program is consistent with the exercises required for the TCF.

Level B1 to review

Level B2

- Write a simple and coherent text on familiar topics
- Write personal letters to describe experiences and impressions.
- Write clear and detailed texts on a wide range of topics related to one's interests.
- Write an essay or report, conveying information or presenting reasons for or against a given opinion.
- Write a clear, well-structured text and develop a point of view.
- Write about complex topics in an essay or report.
- Synthesize ideas.
- Adopt a style appropriate to the audience.

## BIBLIOGRAPHY

- La documentation française [https://www.vie-publique.fr/publications-de-la-](https://www.vie-publique.fr/publications-de-la-documentation-francaise)
- Production écrite B1/B2 (Didier)
- Ecrire pour convaincre (Hachette)
- Vocabulaire expliqué du Français( CI)
- Francoscopie (Larousse)

Online resources :

<https://fle.satellite.insa-lyon.fr/content/pourquoi-travailler-en-autonomie>

## PRE-REQUISITES

B1 level

## IDENTIFICATION

CODE : HU-3-S2-EC-L-ALL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

M. MADER Berthold :  
berthold.mader@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-3-S2-EC-L-ANG  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations'

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:  
-Various instructional and authentic English-language materials  
-Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr  
M. HODGSON David :  
david.hodgson@insa-lyon.fr

## AIMS

This EC contributes to the development of the following transversal skills :

CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM  
3.2 Put original discourse into context using explicit references.  
3.3 Master non-verbal communication: posture and gesture.

CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT  
7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics  
--knowing how to give instructions, explain a procedure, make a dynamic oral presentation  
--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

## CONTENT

Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

--Holding a conversation on familiar topics  
--Telling a story in a conversational context  
--Initiating and respond to emails  
--Hold a phone conversation on factual topics  
--Giving instructions/ Explain a procedure  
--Making a dynamic oral presentation using notes if needed on a topic of current events, travel, culture, other  
--Preparing a personal or professional time abroad  
--Organising after-work activities with colleagues  
--Hosting clients and colleagues at lunch  
--Learning and explaining professional rules of conduct as well as the company culture

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

A2/B1 level in English

**IDENTIFICATION**CODE : HU-3-S2-EC-L-ANG-A2  
ECTS : undefined**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations.

**TEACHING AIDS**

Teaching documents are chosen by the instructor according to the target level:

-Various instructional and authentic English-language materials

-Audio-visual documents

**TEACHING LANGUAGE**

French

**CONTACT**

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

A2 level

## IDENTIFICATION

CODE : HU-3-S2-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Garay Oyarzo Edicto :  
edicto.garay-oyarzo@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S2-EC-L-CHI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Jiang Chunyan :  
chunyan.jiang-huang@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-3-S2-EC-L-ESP  
ECTS : undefined**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**

M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr

**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR.  
Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espanolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

## IDENTIFICATION

CODE : HU-3-S2-EC-L-ITA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S2-EC-L-JAP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Mihara Norio :  
norio.mihara@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S2-EC-L-POR  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-  
lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S2-EC-L-RUS  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S2-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French  
English

## CONTACT

Mme Davila Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students, English-speaking and Spanish-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students: B2 in English or Spanish

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ALL  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. MADER Berthold :  
berthold.mader@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ANG  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations'

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:  
-Various instructional and authentic English-language materials  
-Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme JOUFFROY Jeannie :  
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M. HODGSON David :  
david.hodgson@insa-lyon.fr

## AIMS

This EC contributes to the development of the following transversal skills :

CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM  
3.2 Put original discourse into context using explicit references.  
3.3 Master non-verbal communication: posture and gesture.

CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT  
7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics  
--knowing how to give instructions, explain a procedure, make a dynamic oral presentation  
--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

The course is taught in level groups; themes and linguistic skills vary between levels.

## CONTENT

Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

--Holding a conversation on familiar topics  
--Telling a story in a conversational context  
--Initiating and respond to emails  
--Hold a phone conversation on factual topics  
--Giving instructions/ Explain a procedure  
--Making a dynamic oral presentation using notes if needed on a topic of current events, travel, culture, other  
--Preparing a personal or professional time abroad  
--Organising after-work activities with colleagues  
--Hosting clients and colleagues at lunch  
--Learning and explaining professional rules of conduct as well as the company culture

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

A2/B1 level in English

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ANG-A2

ECTS : undefined

## HOURS

Cours : 0h

TD : 26h

TP : 0h

Projet : 0h

Evaluation : 0h

Face à face pédagogique : 26h

Travail personnel : 0h

Total : 26h

## ASSESSMENT METHOD

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:

-Various instructional and authentic English-language materials

-Audio-visual documents

## TEACHING LANGUAGE

French

## CONTACT

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

## AIMS

This EC contributes to the development of the following transversal skills :

CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM

3.2 Put original discourse into context using explicit references.

3.3 Master non-verbal communication: posture and gesture.

CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT

7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics

--knowing how to give instructions, explain a procedure, make a dynamic oral presentation

--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

## CONTENT

Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

--Holding a conversation on familiar topics

--Telling a story in a conversational context

--Initiating and respond to emails

--Hold a phone conversation on factual topics

--Giving instructions/ Explain a procedure

--Making a dynamic oral presentation using notes if needed on a topic of current events, travel, culture, other

--Preparing a personal or professional time abroad

--Organising after-work activities with colleagues

--Hosting clients and colleagues at lunch

--Learning and explaining professional rules of conduct as well as the company culture

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

A2/B1 level

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ARA  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

M. Garay Oyarzo Edicto :  
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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-CHI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ESP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

## TEACHING AIDS

Authentic and/or didactic documents related to the selected topics.  
- "Pink" grammar and exercise booklets  
- "Yellow" booklet: conjugation guides  
- The CRL

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR.  
Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

## CONTENT

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

## BIBLIOGRAPHY

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

## PRE-REQUISITES

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ITA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-JAP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-POR  
ECTS : 2

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

-2 written evaluations

-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

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**AIMS**

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries

- have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

- produce diverse types of written expression

--understand authentic documents (written and audiovisual)

- talk about a society or a social phenomenon

- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

- oral presentation skills

- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-RUS  
ECTS : 2

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

## CONTACT

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**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S1-EC-L-TAN  
ECTS : 2

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French

## CONTACT

Mme Davila Monica :  
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Mme Rivoire Camille :  
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Mme Vincensini Catherine :  
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Mme Strelow Isabel :  
isabel.strelow-antunes@insa-lyon.fr

Mme Fradois Delphine :  
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## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The TANDEM modules offer linguistic and cultural exchanges between French-speaking students and German-speaking, English-speaking, Spanish-speaking and Portuguese-speaking students in each of the languages.

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students:

.B2 in German, English, Spanish

.B1 in Portuguese

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ALL

ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ANG  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations'

## TEACHING AIDS

Teaching documents are chosen by the instructor according to the target level:  
-Various instructional and authentic English-language materials  
-Audio-visual documents

## TEACHING LANGUAGE

English

## CONTACT

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr  
M. HODGSON David :  
david.hodgson@insa-lyon.fr

## AIMS

This EC contributes to the development of the following transversal skills :

CT3: INTERACT WITH OTHER PERSONS & WORK ON A TEAM

3.2 Put original discourse into context using explicit references.

3.3 Master non-verbal communication: posture and gesture.

CT7: WORK IN AN INTERNATIONAL, INTERCULTURAL CONTEXT

7.1 Communicate and interact in a foreign language.

The student-engineer will practice and be evaluated on the following learning outcomes:

--knowing how to communicate in person, by email and/or by telephone on factual topics

--knowing how to give instructions, explain a procedure, make a dynamic oral presentation

--mastery of the vocabulary and syntax necessary to the successful accomplishment of the above tasks

## CONTENT

Students will learn and put into practice the professional communication skills, both oral and written, useful to engineers. In the process, they will develop those of the following skill sets determined to best further their linguistic abilities and respond to their particular needs. The activities, associated with socializing skills in the world of work, may include:

--Holding a conversation on familiar topics

--Telling a story in a conversational context

--Initiating and respond to emails

--Hold a phone conversation on factual topics

--Giving instructions/ Explain a procedure

--Making a dynamic oral presentation using notes if needed on a topic of current events, travel, culture, other

--Preparing a personal or professional time abroad

--Organising after-work activities with colleagues

--Hosting clients and colleagues at lunch

--Learning and explaining professional rules of conduct as well as the company culture

## BIBLIOGRAPHY

The Common European Framework of Reference for Languages, Council of Europe

## PRE-REQUISITES

A2/B1 level in English

**IDENTIFICATION**

CODE : HU-4-S2-EC-L-ANG-A2

ECTS : undefined

**HOURS**

Cours : 0h

TD : 26h

TP : 0h

Projet : 0h

Evaluation : 0h

Face à face pédagogique : 26h

Travail personnel : 0h

Total : 26h

**ASSESSMENT METHOD**

Evaluation consists in continuous assessment of the student's preparation and oral work in class, as well as written work and oral presentations.

**TEACHING AIDS**

Teaching documents are chosen by the instructor according to the target level:

-Various instructional and authentic English-language materials

-Audio-visual documents

**TEACHING LANGUAGE**

French

**CONTACT**

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.).

The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication.

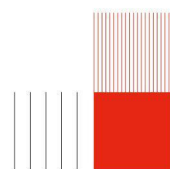
The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY**

The Common European Framework of Reference for Languages, Council of Europe

**PRE-REQUISITES**

A2 level



## IDENTIFICATION

CODE : HU-4-S2-EC-L-ARA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Garay Oyarzo Edicto :  
edicto.garay-oyarzo@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2+) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S2-EC-L-CHI  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Jiang Chunyan :  
chunyan.jiang-huang@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks

that require the students to engage in the 5 linguistic activities, at a level and with linguistic

input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-4-S2-EC-L-ESP  
ECTS : undefined**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE**

French

**CONTACT**

M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr

**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR.  
Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espanolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ITA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Cognet Anne :  
anne.cognet@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S2-EC-L-JAP  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

French

## CONTACT

M. Mihara Norio :  
norio.mihara@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S2-EC-L-POR  
ECTS : 2

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

- 2 written evaluations
- 2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional documents, linked with chosen themes

## TEACHING LANGUAGE

French

## CONTACT

Mme Strelow Antunes Isabel :  
isabel.strelow-antunes@insa-lyon.fr

**AIMS**

This EC belongs to the UE: HUMANITIES  
It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries

- have a conversation appropriate de the context

--confront communicational challenges of increasing difficulty

- produce diverse types of written expression

--understand authentic documents (written and audiovisual)

- talk about a society or a social phenomenon

- apply grammar and vocabulary covered in class

The target level of acquisition (A1-B2) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

- oral presentation skills

- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-4-S2-EC-L-RUS  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**-2 written evaluations  
-2 oral evaluations**TEACHING AIDS**Authentic and/or instructional  
documents, linked with chosen  
themes**TEACHING LANGUAGE****CONTACT**M. Iakovlev Maxime :  
maxime.iakovlev@insa-lyon.fr**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language by allowing the student-engineer to develop  
and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

**CONTENT**Instructors use CEFR methodology to design lessons toward the completion of complex  
tasks that require the students to engage in the 5 linguistic activities, at a level and with  
linguistic input that are appropriate for the group. In-class and/or guided independent  
study of the forms and functions of the language is regular and adapted to the level of  
the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar  
training)
- oral presentation skills
- a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None

## IDENTIFICATION

CODE : HU-4-S2-EC-L-TAN  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h

## ASSESSMENT METHOD

Evaluation in TANDEM consists in continuous assessment of their preparation and oral work in class, as well as written work and an oral presentation.

## TEACHING AIDS

-Diverse authentic documents, both written and audiovisual

## TEACHING LANGUAGE

French  
English

## CONTACT

Mme Davila Monica :  
monica.davila-lozano@insa-lyon.fr

Mme Rivoire Camille :  
camille.rivoire@insa-lyon.fr

Mme Raymond Camille :  
camille.raymond@insa-lyon.fr

Mme Fradois Delphine :  
delphine.fradois@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills valued by INSA:

CT7: Work in an international, intercultural context

7.1 Communicate in a foreign language

7.2 Decode cultural references in speech, attitudes and behaviors.

7.3 Put one's own values, beliefs and behaviors into a cultural perspective.

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

THE STUDENT CAN:

--talk about themselves and their country

--talk about a social phenomenon OR

--talk about a cultural phenomenon OR

--talk about a scientific phenomenon OR

--have a conversation appropriate to the context; communicate in an appropriate manner

--give an oral presentation AND/OR write clear expository prose

--learn and apply usage and vocabulary discovered in class

--understand and apply diverse linguistic and social codes

## CONTENT

The INTERCOMPREHENSION module is all about learning to understand native speakers of a Romance language different to one's own. Each student speaks their native language and learns to understand the others.

The work is carried out by organizing a debate around a controversial subject, by writing a story, by presenting an element belonging to the specific culture, by playing board games ... in short, by interacting permanently and in any form possible with other students fluent in the different working languages.

Of course, oral comprehension is also at the heart of this course. It is a living, authentic learning in the spirit of sharing. Everyone has something to learn and to pass on.

## BIBLIOGRAPHY

## PRE-REQUISITES

FOR THE TANDEMS

For francophone students: B2 in English or Spanish

For anglophone students: B1 minimum in French

FOR INTERCOMPREHENSION

Must be native speaker of a romance language (French, Spanish, Catalan, Italian, Portuguese, Romanian)

**IDENTIFICATION**CODE : HU-4-S2-EC-L-TTLV  
ECTS : undefined**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**Continuous assessment based on  
the level of the group**TEACHING AIDS**Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.**TEACHING LANGUAGE**

English

**CONTACT**Mme Davila-Lozano Monica :  
monica.davila-lozano@insa-lyon.fr**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English. In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.). The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ANG-GEA

ECTS :

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

MME BROSSARD Pascale :  
[pascale.brossard@insa-lyon.fr](mailto:pascale.brossard@insa-lyon.fr)

M. PETIT Lionel :  
[lionel.petit@insa-lyon.fr](mailto:lionel.petit@insa-lyon.fr)

## IDENTIFICATION

CODE : HU-3-S2-EC-L-ANG-GEA

ECTS :

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. PETIT Lionel :  
lionel.petit@insa-lyon.fr

MME BROSSARD Pascale :  
pascale.brossard@insa-lyon.fr

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-4-S1-EC-L-ANG-GEA

ECTS :

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. PETIT Lionel :  
lionel.petit@insa-lyon.fr

MME BROSSARD Pascale :  
pascale.brossard@insa-lyon.fr

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ANG-GEA

ECTS :

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## TEACHING AIDS

## TEACHING LANGUAGE

French

## CONTACT

M. PETIT Lionel :  
lionel.petit@insa-lyon.fr

MME BROSSARD Pascale :  
pascale.brossard@insa-lyon.fr

## IDENTIFICATION

CODE :HU-3-S1-EC-LANG-  
GMCIP

ECTS : 1.5

## HOURS

Cours : 0h  
TD : 23h  
TP : 0h  
Projet : 0h  
Evaluation : 1h  
Face à face pédagogique : 24h  
Travail personnel : 21h  
Total : 45h

## ASSESSMENT METHOD

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

## TEACHING AIDS

Authentic and/or didactic documents related to the chosen topics.

## TEACHING LANGUAGE

English

## CONTACT

M. MYOT François :  
francois.myot@insa-lyon.fr

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr

## AIMS

Communicate complex technical concepts clearly.  
Adapt language and content to the audience.  
Use effective rhetorical techniques .

## CONTENT

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

## BIBLIOGRAPHY

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

## PRE-REQUISITES

None

**IDENTIFICATION**CODE :HU-3-S2-EC-L-ANG-  
GMCIP

ECTS : 1.5

**HOURS**

Cours : 0h

TD : 23h

TP : 0h

Projet : 0h

Evaluation : 1h

Face à face pédagogique : 24h

Travail personnel : 5h

Total : 29h

**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

French  
English

**CONTACT**

M. MYOT François :  
francois.myot@insa-lyon.fr

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr

**AIMS**

Present their strengths during an interview, showcasing both technical and interpersonal skills in an interview and/or cover letter.  
Interact confidently and clearly in interviews with smooth and persuasive communication.

Adapt their speech and attitude to the cultural and professional expectations of the English-speaking world, both in writing and orally.

**CONTENT**

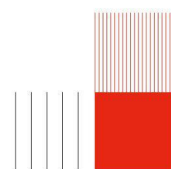
Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None



## IDENTIFICATION

CODE :HU-4-S1-EC-LANG-  
GMCIP

ECTS : 1.5

## HOURS

Cours : 0h  
TD : 19h  
TP : 0h  
Projet : 0h  
Evaluation : 1h  
Face à face pédagogique : 20h  
Travail personnel : 19h  
Total : 39h

## ASSESSMENT METHOD

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

## TEACHING AIDS

Authentic and/or didactic documents related to the chosen topics.

## TEACHING LANGUAGE

English

## CONTACT

M. MYOT François :  
francois.myot@insa-lyon.fr

Mme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr

## AIMS

Present results clearly and concisely in professional meetings.  
Argue and defend a point of view while respecting communication codes in the workplace.  
Adapt to different professional communication situations, both oral and written.

## CONTENT

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

## BIBLIOGRAPHY

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

## PRE-REQUISITES

None

**IDENTIFICATION**CODE :HU-4-S2-EC-LANG-  
GMCIP

ECTS : 1.5

**HOURS**

Cours : 0h

TD : 20h

TP : 0h

Projet : 0h

Evaluation : 2h

Face à face pédagogique : 22h

Travail personnel : 25h

Total : 47h

**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**M. MYOT François :  
francois.myot@insa-lyon.frMme JOUFFROY Jeannie :  
jeannie.jouffroy@insa-lyon.fr**AIMS**

Identify cultural differences that impact communication and collaboration in a professional environment.

Adapt their behavior and language to intercultural contexts without compromising their professional identity.

Interact effectively with international colleagues and partners by considering cultural norms.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE HU-3-S1-EC-LANG-  
GMPPA

ECTS : 2

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

## TEACHING AIDS

Authentic and/or didactic documents related to the chosen topics.

## TEACHING LANGUAGE

English

## CONTACT

M. Myot François :  
francois.myot@insa-lyon.fr

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

## AIMS

Communicate complex technical concepts clearly  
Adapt language and content to the audience  
Use effective rhetorical techniques

## CONTENT

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

## BIBLIOGRAPHY

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

## PRE-REQUISITES

None

**IDENTIFICATION**CODE HU-3-S2-EC-L-ANG1-  
GMPPA

ECTS : 2

**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**M. Myot François :  
francois.myot@insa-lyon.frMme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr**AIMS**

Communicate complex technical concepts clearly.  
Adapt language and content to the audience.  
Use effective rhetorical techniques .

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

**IDENTIFICATION**CODE HU-4-S1-EC-LANG-  
GMPPA

ECTS : 2

**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**

M. Myot François :  
francois.myot@insa-lyon.fr

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

**AIMS**

Present results clearly and concisely in professional meetings.  
Argue and defend a point of view while respecting communication codes in the workplace.  
Adapt to different professional communication situations, both oral and written.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE HU-4-S2-EC-L-ANG1-  
GMPPA

ECTS : 2

## HOURS

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

## ASSESSMENT METHOD

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

## TEACHING AIDS

Authentic and/or didactic documents related to the chosen topics.

## TEACHING LANGUAGE

English

## CONTACT

M. Myot François :  
francois.myot@insa-lyon.fr

Mme Jouffroy Jeannie :  
jeannie.jouffroy@insa-lyon.fr

## AIMS

Identify cultural differences that impact communication and collaboration in a professional environment.  
Adapt their behavior and language to intercultural contexts without compromising their professional identity.  
Interact effectively with international colleagues and partners by considering cultural norms.

## CONTENT

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

## BIBLIOGRAPHY

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ANG-IFA  
ECTS : 1

## HOURS

Cours : 0h  
TD : 24h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 24h  
Travail personnel : 0h  
Total : 24h

## ASSESSMENT METHOD

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

## TEACHING AIDS

Authentic and/or didactic documents related to the chosen topics.

## TEACHING LANGUAGE

English

## CONTACT

M. Myot François :  
francois.myot@insa-lyon.fr

## AIMS

Communicate complex technical concepts clearly  
Adapt language and content to the audience  
Use effective rhetorical techniques

## CONTENT

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

## BIBLIOGRAPHY

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

## PRE-REQUISITES

None

**IDENTIFICATION**CODE : HU-3-S2-EC-L-ANG-IFA  
ECTS : 1**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT****AIMS**

Present their strengths during an interview, showcasing both technical and interpersonal skills in an interview and/or cover letter.  
Adapt their speech and attitude to the cultural and professional expectations of the English-speaking world, both in writing and orally.  
Interact confidently and clearly in interviews with smooth and persuasive communication.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

**IDENTIFICATION**CODE : HU-4-S1-EC-L-ANG-IFA  
ECTS : 1**HOURS**Cours : 0h  
TD : 24h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 24h  
Travail personnel : 0h  
Total : 24h**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**M. Myot François :  
francois.myot@insa-lyon.fr**AIMS**

Present results clearly and concisely in professional meetings.  
Argue and defend a point of view while respecting communication codes in the workplace.  
Adapt to different professional communication situations, both oral and written.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

**IDENTIFICATION**CODE : HU-4-S2-EC-L-ANG-IFA  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**M. Myot François :  
francois.myot@insa-lyon.fr**AIMS**

Identify cultural differences that impact communication and collaboration in a professional environment.  
Adapt their behavior and language to intercultural contexts without compromising their professional identity.  
Interact effectively with international colleagues and partners by considering cultural norms.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None



**IDENTIFICATION**CODE : HU-3-S1-EC-L-ANG-TCA  
ECTS : 2**HOURS**Cours : 0h  
TD : 26h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 26h  
Travail personnel : 0h  
Total : 26h**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**M. Myot François :  
francois.myot@insa-lyon.fr**AIMS**

Communicate complex technical concepts clearly  
Adapt language and content to the audience  
Use effective rhetorical techniques

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

## IDENTIFICATION

CODE : HU-3-S1-EC-L-ESP-TCA  
ECTS : undefined

## HOURS

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

## ASSESSMENT METHOD

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

## TEACHING AIDS

Authentic and/or didactic documents related to the selected topics.  
- "Pink" grammar and exercise booklets  
- "Yellow" booklet: conjugation guides  
- The CRL

## TEACHING LANGUAGE

## CONTACT

M. MARTINEZ MOGROVEJO  
Jean :  
jean.martinez@insa-lyon.fr  
Mme RAYMOND Camille :  
camille.raymond@insa-lyon.fr

## AIMS

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. A summary description of the CEFR skills is available.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

## CONTENT

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.  
The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

## BIBLIOGRAPHY

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espanolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

## PRE-REQUISITES

None. Courses range from beginner to advanced level.

Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

**IDENTIFICATION**

CODE : HU-3-S1-EC-L-TTLV-TCA

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

Continuous assessment based on  
the level of the group

**TEACHING AIDS**

Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.

**TEACHING LANGUAGE****CONTACT**

Mme Davila-Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English. In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.). The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

**IDENTIFICATION**

CODE : HU-3-S2-EC-L-ALL-TCA  
ECTS : undefined

**HOURS**

Cours : 0h  
TD : 24h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 24h  
Travail personnel : 0h  
Total : 24h

**ASSESSMENT METHOD**

-2 written evaluations  
-2 oral evaluations

**TEACHING AIDS**

Authentic and/or instructional  
documents, linked with chosen  
themes

**TEACHING LANGUAGE****CONTACT**

M. MADER Berthold :  
berthold.mader@insa-lyon.fr

**AIMS**

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :

CT7: Work in an international, intercultural context

--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

-- understand and apply social codes from different countries

--have a conversation appropriate to the context

--confront communicational challenges of increasing difficulty

--produce diverse types of written expression

--understand authentic documents (written and audiovisual)

--talk about a society or a social phenomenon

--apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

**CONTENT**

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

--language learning methodology (RC, OC, WP, vocabulary learning and grammar training)

--oral presentation skills

--a topic about a society or a social phenomenon

**BIBLIOGRAPHY****PRE-REQUISITES**

None

**IDENTIFICATION**CODE : HU-3-S2-EC-L-ANG-TCA  
ECTS : 2**HOURS**

Cours :	0h
TD :	28h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	28h
Travail personnel :	0h
Total :	28h

**ASSESSMENT METHOD**

Continuous assessment. Students will be assessed based on a written evaluation, an individual presentation, and a group presentation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the chosen topics.

**TEACHING LANGUAGE**

English

**CONTACT**

M. Myot François :  
francois.myot@insa-lyon.fr

**AIMS**

Present their strengths during an interview, showcasing both technical and interpersonal skills in an interview and/or cover letter.  
Adapt their speech and attitude to the cultural and professional expectations of the English-speaking world, both in writing and orally.  
Interact confidently and clearly in interviews with smooth and persuasive communication.

**CONTENT**

Teachers rely on the CEFR to propose complex tasks that engage students in all 5 language skills at a level and with linguistic contributions appropriate to the group. The work on the forms and functions of language, both in class and/or with guided autonomy, is regular and adapted to the group's level.

**BIBLIOGRAPHY**

Common European Framework of Reference for Languages (CEFR) by the Council of Europe.

**PRE-REQUISITES**

None

**IDENTIFICATION**CODE : HU-3-S2-EC-L-ESP-TCA  
ECTS : undefined**HOURS**

Cours :	0h
TD :	24h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	24h
Travail personnel :	0h
Total :	24h

**ASSESSMENT METHOD**

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

**TEACHING AIDS**

Authentic and/or didactic documents related to the selected topics.

- "Pink" grammar and exercise booklets
- "Yellow" booklet: conjugation guides
- The CRL

**TEACHING LANGUAGE****CONTACT**

Mme RAYMOND Camille :  
camille.raymond@insa-lyon.fr

M. MARTINEZ Jean :  
jean.martinez@insa-lyon.fr

**AIMS**

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR. Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

**CONTENT**

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

**BIBLIOGRAPHY**

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espnolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

**PRE-REQUISITES**

None. Courses range from beginner to advanced level. Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.

**IDENTIFICATION**

CODE : HU-3-S2-EC-L-TTLV-TCA

ECTS : undefined

**HOURS**

Cours :	0h
TD :	26h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	26h
Travail personnel :	0h
Total :	26h

**ASSESSMENT METHOD**

Continuous assessment based on  
the level of the group

**TEACHING AIDS**

Pedagogical materials are chosen  
by the teacher in accordance with  
the curriculum in the chosen  
language and the  
recommendations of the CECRL.

**TEACHING LANGUAGE**

English

**CONTACT**

Mme Davila-Lozano Monica :  
monica.davila-lozano@insa-lyon.fr

**AIMS**

To consolidate, acquire, and enrich linguistic knowledge and skills by developing the competences defined by the Common European Framework of Reference for Languages. Students are divided into groups based on level, and specific linguistic objectives are determined according to the student's level.

**CONTENT**

The themes vary and may change each year, but the modules may deal with, for example, current events in the Anglophone world, news interviews, or business English. In order to develop the defined learning outcomes, the course will employ language activities that are varied (written comprehension and expression, oral comprehension and expression, oral interaction) and complex (projects, simulations, etc.). The activities are designed to promote maximum language exposure and the use of the target language as a vehicle of culture and as a tool for work and communication. The student will become more autonomous through group work and personal work.

**BIBLIOGRAPHY****PRE-REQUISITES**

For students with a confirmed C1 level in English and who are prevented by timetable constraints from joining an English group, it is possible to study another foreign language among those taught at INSA: Arabic, German, Chinese, Spanish, Italian, Japanese, Portuguese, or Russian. There is no prerequisite in the chosen language.

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ALL-TCA  
ECTS : undefined

## HOURS

Cours : 0h  
TD : 24h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 24h  
Travail personnel : 0h  
Total : 24h

## ASSESSMENT METHOD

-2 written evaluations  
-2 oral evaluations

## TEACHING AIDS

Authentic and/or instructional  
documents, linked with chosen  
themes

## TEACHING LANGUAGE

## CONTACT

M. MADER Berthold :  
berthold.mader@insa-lyon.fr

## AIMS

This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills :  
CT7: Work in an international, intercultural context  
--CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- understand and apply social codes from different countries
- have a conversation appropriate de the context
- confront communicational challenges of increasing difficulty
- produce diverse types of written expression
- understand authentic documents (written and audiovisual)
- talk about a society or a social phenomenon
- apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

## CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- language learning methodology (RC, OC, WP, vocabulary learning and grammar training)
- oral presentation skills
- a topic about a society or a social phenomenon

## BIBLIOGRAPHY

## PRE-REQUISITES

None

## IDENTIFICATION

CODE : HU-4-S2-EC-L-ANG-TCA

ECTS :

## HOURS

Cours :	0h
TD :	20h
TP :	0h
Projet :	0h
Evaluation :	0h
Face à face pédagogique :	20h
Travail personnel :	0h
Total :	20h

## ASSESSMENT METHOD

## AIMS

## CONTENT

## BIBLIOGRAPHY

## PRE-REQUISITES

## TEACHING AIDS

## TEACHING LANGUAGE

## CONTACT

### INSA LYON

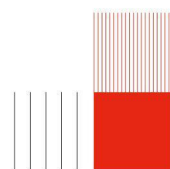
#### Campus LyonTech La Doua

20, avenue Albert Einstein - 69621 Villeurbanne cedex - France

Tél. + 33 (0)4 72 43 83 83 - Fax + 33 (0)4 72 43 85 00

[www.insa-lyon.fr](http://www.insa-lyon.fr)

membre de



## IDENTIFICATION

CODE : HU-4-S2-EC-L-ESP-TCA  
ECTS : 2

## HOURS

Cours : 0h  
TD : 28h  
TP : 0h  
Projet : 0h  
Evaluation : 0h  
Face à face pédagogique : 28h  
Travail personnel : 0h  
Total : 28h

## ASSESSMENT METHOD

The average is made up of half (50%) continuous assessment (assessments of the 5 skills carried out in class) and a common exam (50% of the average) which assesses Written Comprehension, Oral Comprehension, Grammatical and Lexical Skills and Written Expression. This common exam does not have the value of level validation.

## TEACHING AIDS

Authentic and/or didactic documents related to the selected topics.  
- "Pink" grammar and exercise booklets  
- "Yellow" booklet: conjugation guides  
- The CRL

## TEACHING LANGUAGE

French

## CONTACT

M. Suarez Lopez Gonzalo :  
gonzalo.suarez-lopez@insa-lyon.fr

## AIMS

The targeted and mobilized skills are those of both the INSA Humanities Skills Framework (specifically skills 3 and 7) and the CEFR.  
Consistent description of the CEFR skills.  
<http://www.sciencespo-lille.eu/sites/default/files/cecrl.pdf>

## CONTENT

The five skills recognized by the Common European Framework of Reference for Languages (CEFR) are practiced and assessed several times throughout the semester/year, ensuring regular practice of the various skills and knowledge acquired.

The themes, grammar, and vocabulary covered in class are adapted to the target level (indicated in the group code) and are at the discretion of the teacher.

## BIBLIOGRAPHY

Web resources:

- for listening comprehension, grammar, and vocabulary training (all levels): <http://www.ver-taal.com/index.htm>
- grammar and vocabulary exercises (all levels): <https://www.espanolfacile.com/>
- <https://moodle.insa-lyon.fr/course/index.php?categoryid=353>

## PRE-REQUISITES

None. Courses range from beginner to advanced level.

Each student will be placed in a group corresponding to their level, either through a test at the beginning of the year (for new students) or based on their level from the previous year for students already attending INSA.